

Presenter(s)	Presentation Title:	Presentation Description:
Darlene Davenport	Planning for communication in meaningful cultural contexts	In this workshop, participants will co-create a thematic unit focused on communicating with the target language in a meaningful cultural context across all three modes. We will use guided inquiry to plan backward from a co-created assessment aligned to the 2017 TNSS for WL at the appropriate level of proficiency. After the session, participants apply this process in their own professional learning communities to co-create common assessments which measure communicative proficiency.
Angelica DaSilva Ilza Harrell	Making the Most of FREE Online Resources	With the high demand to integrate technology into the classroom, teachers are challenged to rethink their planning strategies. However, most teachers in secondary institutions also lack financial support. So, how can we engage students while incorporating technology and authentic resources on a budget? This workshop aims to facilitate proficiency by exclusively using free online resources. Especially in schools where computer access is limited, cell phones can often close the technology gap. Participants will learn how to create and use QR codes to integrate authentic resources; they will create an interactive assessment using Wizer.me; and, they will explore several other free resources that can be easily incorporated into their daily lesson plans. Attendees will leave with several resources, ideas, and editable material that will fulfill several requirements listed on the TEAM-TN rubric.
Paul Jennemann Meredith White	What the tech do I do now? Accessing technology, pedagogy, and proficiency.	This workshop will provide teachers at these levels the opportunity to learn how to find and curate resources, integrate them into lesson planning, and how to match the resource with a lesson objective. Teachers will collaborate to create sample activities as well as access to a shared folder that includes files for future planning.
Erika Stevens	Developing Strong, Communicative Online Foreign Language Classes	Did you end the last school year feeling overwhelmed, confused, and discouraged? You were not alone. Given the recent crisis that moved all education to an online format, there have been many questions, concerns, and a plethora of information to sort through. This workshop/session will focus on what should be included in an online foreign language class and how it can be done using the principles of Second Language Acquisition (SLA) and the ACTFL Standards.
Thaddeus Bryant Sally Worsham	Diversity and Equity in WL Curriculum	Through examining and comparing the classroom ideals espoused by Teaching Tolerance and the TN State Standards, participants will explore ways to incorporate themes of diversity and equity using authentic texts and classroom activities. *This workshop will be broken into two smaller workshops. The first half will be offered on November 7 th and the 2 nd half will be organized by the workshop presenters.

