

## **Workshops, Friday, Nov. 4th, 2022**

**Workshop Title:** Teachers as Librarians

**Presenter(s):** Cécile Lainé

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**School:** Harpeth Hall

**Language focus:** All languages

**Levels:** All levels

**Session description:** Are you interested in developing an independent reading program for your Novice to Intermediate students but don't know where to start? This workshop is for you.

Using a myriad of classroom examples and hands-on practice, we will look at curating and setting-up an inclusive classroom library, developing our students' emerging literacy skills, and fostering a love of reading.

**Workshop Title:** The Mindful Classroom - The Teacher - The Student - The Curriculum

**Presenter(s):** Isabelle Lodygensky

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**School Affiliation:** Harpeth Hall

**Language focus:** All languages

**Levels:** Secondary

**Session description:** Let's embark on a journey of what it means to lead a mindful classroom. We will start with the teacher, then focus on the student, and move into the curriculum. This workshop will provide tangible exercises, practices and examples that can be immediately applied in your classroom in daily basis (by application I mean short, practical, tangible, simple, fun and applicable practices, games, and practices that can be used for yourself alone, with your students, and transferred into your curriculum in any language).

**Workshop Title:** Stations for the Post Pandemic Classroom

**Presenter(s):** Laura Medina, Tiffany Hernandez Wilson, Barbara Quintard

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**School Affiliation:** McMinn County Schools

**Language focus:** All languages

**Levels:** All Levels

**Session description:** This session will be a hands on, interactive workshop highlighting the effectiveness and ease of using high interest activities in a student led classroom. This workshop could be useful for all age groups, but is particularly designed for middle grade and secondary.

**Workshop Title:** Forward teaching and backward design: A thematic unit with performance assessment

**Presenter(s):** Ying Zhang

**Presenter emails:** [zhangyingnico@yahoo.com](mailto:zhangyingnico@yahoo.com)

**School:** Montgomery Bell Academy

**Language focus:** All languages

**Levels:** Secondary

**Session description:** This workshop introduces a step-by-step roadmap on how to do a backward design about a thematic unit. In line with ACTFL proficiency standards, we will first demonstrate how to determine the acceptable learning evidence and expected learning outcomes, then how to design pre-during-post tasks and activities to enable learners to achieve the expected outcomes. Then we will show how to use authentic materials integrated with technology to teach language functions and forms in three modes of communication. Participants will learn how to design a thematic unit step-by-step, and teach language functions and forms to support learners to reach the expected outcome. This thematic unit backward design blueprint applies to all levels from novice to advanced. Participants will be able to adapt this blueprint to use in their own language classrooms.