

THE TWLTA JOURNAL: CALL FOR PAPERS ***Fall 2022/Spring 2023 Issue***

The *TWLTA Journal* is the peer-reviewed online journal of the Tennessee World Language Teaching Association (TWLTA) and was first published in the fall of 2009. (In previous years, it was entitled the *TFLTA Journal*.)

All submitted manuscripts undergo a double-blind review process (i.e., neither the author nor the reviewers are known to each other). Prior to review by at least two members of the Editorial Review Team, author names, affiliations and other identifiers will be removed by the Editor.

Following initial review, a recommendation will be made regarding the disposition of the submission: *accept as is*, *request a second draft with minor revisions*, *request a second draft with major revisions*, or *do not publish*. The journal Editor will subsequently request a second draft of authors' manuscripts that receive favorable ratings (requiring revisions) following their initial submissions. Revised manuscripts will subsequently be reviewed a second time prior to a final decision to publish the manuscript is made.

TWLTA is an affiliate of ACTFL and as such, maintains a high standard for its journal. Scholarly articles, addressing all aspects of second languages (world languages, EL, and ASL) supported by research, are solicited for the Fall 2022/Spring 2023 issue. **The deadline for manuscript submission for the upcoming *TWLTA Journal* issue is October 15, 2022.**

Prospective authors are invited to submit manuscripts to the journal Editor, Dr. Patricia Davis-Wiley (pdwiley@utk.edu). Please put *TWLTA Journal* submission in the subject line of the email. Receipt of manuscripts will be acknowledged by the Editor in a timely manner.

Manuscripts may:

- report original empirical research results which have direct implications for the PreK-16 classroom arena.
- address specific language-related topics which may inform language pedagogical practices, curricula, technology, and/or assessment.
- describe novel language teaching strategies/methods, programs, curricula and/or technology.
- offer a meta-analysis of published literature relevant to a second language context.
- focus on trends, issues, and practices of interest to PreK-16 second language educators.

Specific criteria for potential authors lie below.

- The manuscript is original, has not been previously published nor is under review by another journal, and is written in WORD.
- APA (7th edition) format will be followed. Authors can refer to https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html for guidance with APA format. (Authors may find the sample paper posted on the above website particularly helpful.)
- The paper is written in third person in WORD, and uses gender-neutral, inclusive language.
- Manuscripts have a cover page, abstract, keywords, text, references, and appendices (the latter as needed).
- Tables and figures are labeled in and follow APA format. Tables need to be created in WORD; figures need to be saved as jpeg files.