



East Tennessee TFLTA Regional Mini-Conference

**April 7, 2018
8:00 a.m. to 3:00 p.m.**

Oak Ridge HS



Oak Ridge HS:
1450 Oak Ridge Turnpike
Oak Ridge, TN 37830

Parking:



**Side
Parking
Lot**

Please park on the *left side of the high school* NOT in the front of the school. There is another event taking place in the main parking lot in front of the school.

Special Acknowledgements:

Oak Ridge HS Administration & Staff

***Hot Bagel* (breakfast)**

***Razzleberry Café and Market* (lunch)**

Leah Bailey, ORHS, Mini-Conference Liaison

Julie Golden, ORHS, Mini-Conference Co-Liaison

Patti Fagg, UT, Administrative Services for the Mini

Mini-Conference Overview

Registration Materials: 8:00 a.m.

Foyer

- Proceed into the HS *by the side entrance.*
- Enter the school and proceed to the main foyer area, just past the Office on the left.

Breakfast: 8:00-8:30 a.m.

2nd. Floor Amphitheatre

- Go up the stairs from the registration area.
- *Elevator is available on the right just before the offices (on the left).*
- Proceed up the main staircase.
- Breakfast will be available outside of the 2nd. floor Amphitheatre

Plenary Session: 8:45-9:15

2nd. Floor Amphitheatre

Concurrent Sessions 1: 9:30-10:30

Concurrent Sessions 2: 10:45-11:45

Lunch: 12:00-1:00

2nd. Floor Amphitheatre

Concurrent Sessions 3: 1:15-2:15

Closing Session: 2:30-3:00

2nd. Floor Amphitheatre

Plenary Session
2nd Floor Amphitheatre
8:45-9:15

*From Early Starters to Late Finishers? The Impact of Early World Language Learning
on Middle School Proficiency*

Dr. Nils Jaekel
Clinical Assistant Professor, WL and ESL Education
The University of Tennessee

CONCURRENT SESSIONS 1: 9:30-10:30 A.M.

2nd. Floor Amphitheatre

Language Focus: Spanish

Shrinking the Classroom: Games and Activities for Large Classes
Alessandra Mitchell, Hardin Valley Academy, Knox County Schools

How to manage a class of 35 students during competitive games? The presenter will share how she adapted several of her activities dividing her class into *tables* in order to keep the noise level to a minimum. She will demonstrate a variety of competitive games and teacher-made board games to review or assess vocabulary and grammatical structures. In addition, the presenter will show a few speaking activities for small groups.

Room LC-304

Language Focus: French

Language Learning Through Student Teaching
Margaret Keneman and Allison Flanary, The University of Tennessee

This session will discuss a language course that was designed thanks to an Experience Learning Grant from UT. In addition to vocabulary, grammar, and cultural activities, this course included a *student teaching unit*, where students created and taught a 7-minute lesson about a Francophone region to their peers. A student from the class will participate in this session and will describe her experiences, especially as they relate to her interests in teaching French.

Room CS-304

Language Focus: German

*PBLL(Project-Based Language Learning) in the German Language Classroom:
Part 1—Overview*

Maria Gallmeier, The University of Tennessee

Project-Based Language Learning (PBLL) creates opportunities for learners to use the lan-

guage to address real world needs that are personally meaningful to them. It also opens teachers a framework to collaborate with other disciplines. In this presentation, the presenter will give a broad overview of PBL and Gold Standard PBL with special attention to the challenges found in implementing the PBL framework in the German Language Classroom.

Part 1 of this two-part session will provide an overview of PBL.

Part 2 (offered during the second set of concurrent sessions at the Mini-Conference) will be a hands-on workshop which will provide attendees with opportunities to engage in discussion about possible projects and for networking.

Room CS-305

Language Focus: Latin

JCL Junkie: Observations from a Long Life in Latin Club

Jenny Fields, Webb School of Knoxville

The presenter will trace her own experience with the Tennessee and National Junior Classical League as both a student and teacher. She will impart strategies for building a strong Latin club with an eye toward taking students to compete in local and state competitions.

CONCURRENT SESSIONS 2: 10:45-11:45 A.M.

2nd. Floor Amphitheatre

Language Focus: Spanish

Interactive Notebook

Isabel Navarrete, Gatlinburg-Pittman High School

How to create and keep an interactive Spanish notebook. This notebook becomes a great source for vocabulary, note-taking and interactive activities. The presenter always calls it the *bible* for the students in her class.

Room CS-301

Language Focus: General

Transforming iPads to a Language Lab: Incorporating Authentic Listening and Speaking Materials in a World Language Classroom

Frank Chen, Hardin Valley Academy, KCS

The advantages of incorporating a language laboratory in learning a world language have been well documented. However, with limited resources and funding for most public schools, having a language laboratory is a far-fetched dream. The World Languages Department at Hardin Valley Academy (HVA) of the Knox County Schools has been fortunate to receive TeacherPreneur grants in the past to purchase iPads for various interactive activities within the classroom. Although these iPads have been a tremendous aid in vocabulary review and writing assignments, teachers are not able to optimize these iPads for students' speaking and listening skills due to technological limitations. During this session, the presenter will share how the Chinese program at HVA has used a classroom management (language lab) software to incorporate listening and speaking components in the curriculum to help students build up their language proficiency. (The language lab software is also com-

Room LC-304

Language Focus: General

Making the Most of Quizlet

Katie Hunt, West HS, KCS

Quizlet is an excellent tool that helps differentiate vocabulary practice along with supporting retention. In this session, teachers will experience many examples of how *Quizlet* can be used both within and outside of the classroom. We will also discuss many troubleshooting issues that teachers may encounter and their remedies. Please bring a device with you as this session will be hands-on!

Room CS-304

Language Focus: German

PBL(Project-Based Language Learning) in the German Language Classroom:

Part 2—Hands-On Workshop

Maria Gallmeier, The University of Tennessee

See description on previous page for this session.

Room CS-305

Language Focus: General

Introducing Students to Service Learning

Lisa Parker, The University of Tennessee

Alternative educational opportunities can be wonderful supplements to the daily education that high school students receive. Service-learning is a course-based experiential learning strategy that engages students in meaningful and relevant service with a community partner while employing ongoing reflection to draw connections between the service and course content. When implemented according to best practices, it has the potential to enhance academic learning, promote civic responsiveness, and strengthen communities. This session will attempt to seek new ways to connect high schools students with undergraduate students at UT to promote service learning, and create mentorship opportunities.

LUNCH: 12:00-1:00

2nd. Floor Amphitheatre

CONCURRENT SESSIONS 3: 1:15-2:15 P.M.

2nd. Floor Amphitheatre

Language Focus: General

Listen Up: What Story Listening Research Tells Us About Language Acquisition

Claire Walter, Sevier County HS

While storytelling is not new, using stories to build language and literacy is an innovative

approach called Story Listening. The session leader will present research on this unique approach which challenges traditional direct instruction approaches. Discussion of these new findings can help participants investigate and re-think the role of direct instruction. Participants will also get an overview of the Story Listening method and its practical implications for the classroom.

Room CS-301

Language Focus: Chinese

Student Growth and Attrition in Chinese Classes: Challenges and Potential Solutions

Yen-Chen Hao, Wenying Huang, and Yan Fan, The University of Tennessee

The enrollment of world language classes in U.S. institutions of higher education has suffered a decrease since 2009, according to the data from the Modern Language Association. Specifically for Chinese, its enrollment increased by 16.5% from 2006 to 2009, and yet it decreased by 13.1% from 2013 to 2016. In this panel, Chinese instructors from The University of Tennessee and Mississippi State Community College will talk about the enrollment data of their classes and challenges they face in student recruitment and retention. They will also discuss measures that have been taken to increase enrollment and their effect. The panelists hope this panel will be a venue for Chinese and other world language teachers to share their experience and come up with potential solutions to combat enrollment drop.

Room LC-304

Language Focus: General

Publish a book with your students!

Rosa Toledo, The University of Tennessee, MFL

Creative Writing and Cartoon Publishing to promote reading and writing at All Levels: This session will be an overview--in English--about a semester/year-long class project that engages students and promotes reading and writing. The activities can be used at different levels however, the presenter will describe how she has used this system with Intermediate and Advanced proficiency levels.

Room CS-304

Language Focus: General

The Immersion Camp Counselor's Bag of Tricks

Teo and Emily Valdés

Directors, Language South's El Pueblo Spanish Camp

Language immersion camp directors Teo and Emily Valdés will share from their experiences working at summer camps and suggest games, activities, and strategies for engaging students with world languages. Come and participate in the awesome activities that your students love and we'll workshop ways to give them a twist and make them new (one of the key tricks of the trade at summer camp). Expect collaborative fun and fresh ideas to take back to your classroom!

CLOSING SESSION: 2:30-3:00
2nd. Floor Amphitheatre



TFLTA ANNUAL CONFERENCE

Friday, November 2 and Saturday, November 3, 2018
Franklin Marriott Cool Springs - Franklin, TN

"Paving the Path to Proficiency: Investigate, Innovate, Integrate"

<http://www.tflta.org/annual-conference.html>

TFLTA is now accepting session proposals for the 2018 conference.

<http://www.tflta.org/session-proposal.html>

The submission deadline is May 1, 2018!!!!
