

WORKSHOPS

Friday, November 5th; 8:30-11:30am

Workshop Title: Incorporando la Afro Latinidad en el aula de clase

Presenter(s): Maureen Aguilar

Presenter emails: mrsmaureenaguilar@gmail.com

School/Affiliation: Harpeth Hall

Language focus: Spanish

Levels: Secondary

Session description:

Incorporating Afro Latinidad in the Spanish classroom allows our students to discover how Negritud is deeply rooted into Hispanic Heritage. Afro Latinidad is a beautiful example of the rich culture that can be found in Spanish speaking countries. Talking about Afro Latinidad gives our students a chance to engage in conversations and research about food, music, gender roles, social issues, traditions, dance and all the relevant topics that students in high school are talking and asking about.

But how can educators initiate culturally rich conversations in the classroom through the lense of Afro Latinidad, equidad, and inclusividad? Together we will draft a culturally rich and grammar focused activity that can be put to use in your next lesson plan. This activity can be adapted to novice and even AP/IB Spanish levels. By the end of this workshop you will feel empowered and equipped to start conversations and activities focused in Afro Latinx culture in the Spanish classroom.

Workshop Title: Getting Started With Story Listening

Presenter(s): Claire Walter

Presenter emails: cnensor@gmail.com

School/Affiliation: Sevier County Schools

Session description: Story Listening is a method of providing Comprehensible Input in L2 developed by Dr. Beniko Mason based on the work of Dr. Stephen Krashen. Students listen to and read traditional tales in L2 to provide Optimal Input. Teachers draw on a whiteboard to create a living storybook with language tailored to beginning and intermediate learners This presentation will introduce the basics of Story Listening, including supporting research and who to get started with the method. **Language**

focus: All languages

Levels: All levels

Workshop Title: Compelling and Comprehensible From Day One

Presenter(s): Cécile Laine

Presenter emails: cecileflaine@gmail.com

School/Affiliation: Harpeth Hall

Session description: Being comprehensible does not have to mean being boring and repetitive! Using the "Demo-Debrief-Do" model, participants will practice techniques to use the target language from Day One, stay comprehensible, and keep their students engaged with input. These techniques are the foundation to delivering any lesson in a comprehensible way and to building a strong community of learners.

Language focus: All languages

Levels: All levels

Workshop Title: "How do you solve a problem like Google Translate"

Presenter(s): Errol O'Neill

Presenter emails: emoneill@memphis.edu

School/Affiliation: University Of Memphis

Session description: This workshop is focused on the issue of online translation use. Based on previous research, this hands-on session covers 1) the basics and lesser-known features of Google Translate 2) a summary of some of its strengths and weaknesses 3) examples allowing attendees to explore Google Translate for their language(s) 4) an overview of alternate tools such as online dictionaries, and 5) an open discussion of policies and activities instructors can develop to encourage (or discourage) their students' use of these technologies.

Language focus: All languages

Levels: All levels