

**2015 Tentative TFLTA Conference at a Glance—Lead with Languages: Connect and Communicate, November 6-7**

<b>WORKSHOPS 9:00-12:00 Friday</b>	<b>I. 1:30-2:30 Friday</b>	<b>II. 3:00-4:00 Friday</b>	<b>III. 4:15-5:15 Friday</b>	<b>AWARDS DINNER 6:30 Friday</b>	<b>IV. 8:45-9:45 Saturday</b>	<b>KEYNOTE 10:00-11:00 Saturday</b>	<b>V. 11:15-12:15 Saturday</b>	<b>VI. 1:45-2:45 Saturday</b>
<b>French:</b> <i>Libre et Laïque—une tradition française</i>  -Saralee Peccolo-Taylor, Florence Fillers, Megan Haniford	<b>French:</b> <i>Alsace Online</i>  -Laurie Ramsey	<b>French:</b> <i>Stromae: Est-il un vrai "Maestro"?</i>  -Korey Wheatley	<b>French:</b> <i>La Guadeloupe: Que Scay-Je?</i>  -Daniel Noren	<b>AWARDS DINNER</b>  — <b>JOYCE WARD TEACHER OF THE YEAR AWARD</b>  — <b>JACQUELINE ELLIOTT AWARD</b>  — <b>SPEAKER: REBECCA BROOM</b>  <b>Meet our board candidates and ACPD Scholarship recipients and unwind with an Aperitif at the cash bar at 5:15 pm</b>	<b>French:</b> <i>Strategies from Saguenay</i>  -Betsy Taylor, Melanie Taylor, Jane Weaver	<b>SHOWCASE OF AWARD WINNERS</b>  — <b>KEYNOTE ADDRESS</b>  <b>JUAN CARLOS MORALES</b>  <b>MIAMI-DADE COLLEGE INTERAMERICAN CAMPUS</b>	<b>French:</b> <i>AATF Sponsored Session: Que fait le Service de Coopération et d'Action Culturelle au Consulat de France à Atlanta?</i>  - Solène Vilchien	<b>French:</b> <i>Assessment was All the Rage at SCOLT 2015</i>  -Kayla Watson
<b>Latin:</b> <i>Vergil's Aeneid through the Camera's Eye</i>  -Fred Mench, Ashley Manning	<b>Latin:</b> <i>Dē Latinitāte et Anxiosis Magistris</i>  -Sandy Hughes	<b>Latin:</b> <i>Incorporating Language into a Dead Language</i>  -Sarah Kieffner	<b>Latin:</b> <i>W.E.B. Du Bois and The Quest of the Silver Fleece</i>  -David Sick		<b>Latin:</b> <i>Singing for your Supper: Promoting Latin in the Modern World</i>  -Reagan Ryder		<b>Latin:</b> <i>TCA Sponsored Session: Caesar: Victory, Virtue, and Technology</i>  -Maria Marable	<b>Latin:</b> <i>Nihil sub sole novum: Ancient Glimpses of Modern Youth</i>  -Peggy Ross
<b>Spanish:</b> <i>Hispanic Studies through Film and Literature</i>  -Mary Reed, Jennifer Johnston	<b>Spanish:</b> <i>Paideia Seminar</i>  -Mary Kroeger	<b>Spanish:</b> <i>Strategies for Success on the AP Spanish Language Test</i>  -Julie Glosson	<b>Spanish:</b> <i>All in Classroom Games—Policia and other All-In Games</i>  -Laura Mendina-Mendoza, Tiffany Hernández		<b>Spanish:</b> <i>Make Culture the Organizing Theme of your Class!</i>  -Mary Reed		<b>Spanish:</b> <i>AATSP Sponsored Session: The 5th C: Techniques for reaching the "Communities" standard with Spanish students</i>  -Kelly Scheetz	<b>Spanish:</b> <i>Engaging in Higher Level Thinking Skills through the Use of Authentic Materials</i>  -Jennifer Johnston, Dustin Williams, Dora Berry
<b>General:</b> <i>World Languages Portfolio: How to Survive, How to Succeed</i>  -Leanne Hinkle	<b>German:</b> <i>Song Lyrics done Prosaically</i>  -Horst Kurz	<b>German:</b> <i>MINT und Deutsch: ein Lernmodul zum Thema Bevölkerungsentwicklung</i>  -Maria Gallmeier, Stefanie Ohnesorg	<b>German:</b> <i>The Deutsche Sprachdiplom program</i>  -Jana Engle, Stefanie Ohnesorg		<b>German:</b> <i>Spaß im Unterricht und TNReady</i>  -Phillip Easterly		<b>German:</b> <i>AATG sponsored session: The business of AATG in Tennessee</i>  -Maria Gallmeier	<b>German:</b> <i>Video and the 5 C's: Tips for Using YouTube and other Video Activities to Vertically Align Your Curriculum</i>  - Rob Dougherty
<b>General:</b> <i>Teaching in the Real World: Easy-to-use Tips and Strategies</i>  -Samantha Wilson, Rachel Acuff	<b>General:</b> <i>Immediate Reinforcement + Formative Feedback = (Mild) Language Addiction</i>  -George Rietz	<b>General:</b> <i>Issues in the Post-Secondary Foreign Language Education in Tennessee</i>  -William Thompson, Juan Santillana, Karen Sorenson, Katheryn Thompson	<b>General:</b> <i>Bringing the World to the Tennessee Classroom</i>  -Peggy Hardwig		<b>Chinese:</b> <i>Differential Teaching and Learning -----Task-based Language Teaching and Assessment</i>  -Ying Zhang		<b>Chinese:</b> <i>Round Robin Table Discussion I</i>  --Josephine Huang-Yeh, Joan Li, Julie Zhu, Yan Zhao	<b>Chinese:</b> <i>Round Robin Table Discussion II</i>  -Josephine Huang-Yeh, Dr. Guanping Zheng
<b>General:</b> <i>Praxis II Preparation for New Teachers</i>  -Amber Wilkinson, Kelly Scheetz, Erin Cáceres, Angela Curtiss	<b>General:</b> <i>Using Technology to Increase Oral Interaction in Regular and Web Based Language Classes</i>  -Erika Stevens	<b>General:</b> <i>Building Greater Narratives of Learning: Integrating Design Thinking into the Language Classroom</i>  -Melanie Forehand, Alexis McBride	<b>General:</b> <i>Technologies for L2 Writing: Do They Work?</i>  --Errol O'Neill		<b>General:</b> <i>Making the Most of Technology in the Classroom</i>  -Robert Nasatir, Abby Irvine, Paola Partlow		<b>General:</b> <i>Mini WL Lessons for Grades 2-5: A first-hand report—Methods, Materials, Reflections and Implications</i>  -Pattie Davis-Wiley, Sarah Cooper, Madison Ely, Samantha Jones, Carlos López	<b>General:</b> <i>Ready, Set, Goals! Best Practices: Proficiency Goals, Portfolios, and Student Motivation</i>  -Meredith White, Charlcie Swadley