

Workshops 8:30-11:30 Friday	1:00-1:50 Friday	2:00-2:50 Friday	3:20-4:10 Friday	4:25-5:15 Friday	8:20-9:10 Saturday	10:55-11:45 Saturday	11:55-12:25 Saturday	1:35-2:25 Saturday	2:35-3:25 Saturday
90% Target Language and 90% Smiles <i>T Hargaden</i>	Building your World Language Technology Toolbelt <i>A Webb, K Caux, C Weaver</i>	Provide compelling language in context with Movie Talk <i>C Laine</i>	Plenary Session: Unpacking the New World Language Standards <i>TN Standards Review Panel</i>	If the Resource Fits, Use It! <i>SE Cottrell</i>	Plenary Session: Cohesion from Kindergarten to College: K-16 Articulation <i>Panel</i>	Content-Based Instruction in World Language <i>T Hargaden</i>	Professional opportunities in TN for Spanish teachers <i>L Stone</i>	The highlight reel, or highlight the real? <i>M White</i>	Practice what you teach <i>P Jennemann</i>
Unleash the power of stories in the world language classroom <i>C Laine</i>	Communication and Comprehension: You know more than you think you know <i>M LaDuc, A Risto</i>	Just Read It: Acquiring Language through Leveled Readers <i>B Dixon</i>		IPA in Action: Using Your Lessons to Maximize Student Empowerment and Proficiency in the HS WL Classroom <i>S King</i>		Intercultural Communicative Competence (ICC): Getting Started <i>S Johnson</i>	Professional opportunities in TN for French teachers <i>M Taylor</i>	Diversity as a Path to Proficiency <i>C Sutton, RL Clinard</i>	Tech, Student Art, and Comprehensible Stories <i>T Valdés</i>
What is CI, what is Active Latin, and what does each one offer a Grammar Translation classroom? <i>Hughes, Cutshaw</i>	Targeting Novice Learners: Teaching in the target language from day 1 <i>J Pryor, L Hinkle, M Hope, J Reid</i>	Empowering students to become effective Intercultural Communicators <i>D Scheffer</i>	Explorons la Francophonie! <i>W Thompson</i>	Integrating Legends in the Spanish III Classroom <i>M Newman</i>	Improving Oral Communication in the Classroom <i>C Salazar</i>	A Day in the Life of Proficiency Teaching I <i>C Gilliland, R Collard, A Nixon, N Hernandez</i>	Professional opportunities in TN for Latin teachers <i>A Simone</i>	A Day in the Life of Proficiency Teaching II <i>X Wei, D Houston, N Hernandez, R Collard</i>	Using the Integrated Performance Assessment as a Collaboration Tool <i>M Bartus, J Weaver, A Moctezuma, L Cai</i>
Vom Buch zum Film und vom Gedicht zum Lied: Lehr- und Lernmaterialien für den DACH-Unterricht <i>Gallmeier, Negrisanu</i>	Authentic Spanish Resources to Build Proficiency: Spanish 1 through AP <i>L Amarillo</i>	How to keep beginner classes 100% comprehensible using Total Physical Response: a demonstration in Japanese <i>S Thomas</i>	Bringing the World to Our Students: Using Google TourBuilder with Virtual and Augmented Reality in the World Language Classroom <i>T Todd</i>	A Better Way to Vocabulary Acquisition <i>J Ketner</i>	Keeping Communication Cultural: Integrating the Interculturality Can-Do's <i>J Kilmore</i>	False expectations? Addressing the Challenges of Mixed Classes through Reciprocal Learning <i>I Gomez-Soler</i>	Professional opportunities in TN for Chinese teachers <i>Y Zhang</i>	Victor Schoelcher: Abolition and the Martinique-Alsace Connection <i>L Ramsey</i>	Setting Proficiency Goals for Language Learners with ACTFL Assessment <i>A Bowen</i>
Preparing for Success on the Praxis II <i>A Wilkinson, D Paolicchi, B Peterson, M Bartus</i>	Virtutem Forma Decorat: Reflections from the National Gallery of Art <i>R Sellers</i>	Teaching the Legacy of Catullus <i>K Seat</i>		Beyond Amo, Amas, Amat: Embracing the Revised Tennessee Classical Languages Standards in the classroom <i>Simone, Cochran</i>		Celebrating, Supporting, and Advancing Greek and Latin for Second Century! How ACL Serves Tennessee's Classicists <i>P McFadden</i>	Professional opportunities in TN for German teachers <i>P Easterly</i>	Portfolio Based Assessments in the Latin Classroom <i>L Cutshaw</i>	Building up to the Long Essay: Writing in the Latin classroom <i>K Northrup</i>
	IPA (Integrated Performance Assessment) for the K-8 WL Classroom: Strategies, Materials and Resources <i>P Davis-Wiley</i>	Achtung Translation! On Using Translations in FL Lit Classes <i>H Kurz</i>		Comprehensible Input-Paving Path to Proficiency <i>Y Zhang</i>		Articulation of World Language Departments: from The Basic Program to Advanced Level Courses <i>E O'Neill, J Nave, J Johnston</i>	Professional opportunities in TN for K-8 teachers <i>M Frazier, P Davis-Wiley</i>	Using Authentic Materials for promoting proficiency in the Elementary (K-8) WL Classroom <i>M Frazier, P Davis-Wiley</i>	The Current Crisis in the Community College Foreign Language Department and How We Can Save Our Programs <i>E Stevens</i>

Plan for the 2018 TFLTA Annual Conference with our new schedule!

New times, more sessions and more opportunities to network

Friday, November 2, 2018

7:30-5:00 – Registration open
8:30-11:30 – Workshops
10:00-6:15 – Exhibit Hall open
12:30-1:00 – Exhibit Break
1:00-1:50 – Concurrent Sessions I
2:00-2:50 – Concurrent Sessions II
2:50-3:20 – Exhibit break and Coffee break
3:20-4:10 – Concurrent Sessions III
4:10-4:25 – Exhibit break
4:25-5:15 – Concurrent Sessions IV
5:15-6:15 – Exhibits and Apéritif
6:30 – Awards Dinner

Saturday, November 3, 2018

7:30 – Registration open
7:30-8:15 – Breakfast & Business Meeting
8:00-3:00 – Exhibit hall open
8:20-9:10 – Concurrent Sessions V
9:20-10:30 – Honors and Keynote address
10:30-10:45 – Exhibit break and Beverage break
10:55-11:45 – Concurrent Sessions VI
11:55-12:25 – Concurrent Sessions VII
12:30-1:30 – Luncheons
1:35-2:25 – Concurrent Sessions VIII
2:35-3:25 – Concurrent Sessions IX
3:40-4:10 – Exhibit Raffle and Election Results
4:10-4:40 – Board Meeting

[Click here](#) to return to registration information

**Don't forget to reserve your hotel room for the
conference at the Franklin Marriott Cool Springs!**

[Click here](#) for our special conference rate.

Book by October 11, 2018 to receive the special rate.



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