

**Tennessee  
Foreign Language  
Teaching Association**

*Learning Languages —  
Connecting Communities*

**52nd Annual Conference**



**November 6 – 7, 2020**

# **Our sincere thanks to the 2020 TFLTA Conference Committee and Project Chairs**

## **Registration and Technology**

Daniel Paolicchi, Montgomery Bell Academy  
Erika Stevens, Walters State Community College

## **Exhibits**

Allison Maldonado, Farragut High School

## **Website**

Erika Stevens, Walters State Community College

## **Social Media Coordinator**

Ryan Linger, Farragut High School

## **Joyce Ward Teacher of the Year**

Patsy Lanigan, Montgomery Bell Academy

## **Jacqueline Elliott Award for Service in Higher Education**

Karen Sorenson, Austin Peay State University

## **Nominations**

Richard Apgar, University of the South



Tennessee Foreign Language Teaching Association

## Welcome from the President

Dear Friends and Colleagues,

Welcome to the 52nd TFLTA Annual Conference! It is a first for all of us as we embark on a virtual conference this year. Even though I won't be able to greet you in person, I am pleased to welcome you to this moment where we join together to celebrate what we love which includes community, learning languages and figuring out how to walk through this season together with one another and with our students. TFLTA is grateful to be the major organization in our state that serves and advocates for our world language teachers and professors at all levels of education. As such, we hope you will be rejuvenated, inspired and have an insightful weekend as we focus on Learning Languages – Connecting Communities.

Jessica Sexton, First Vice-President and Conference Chair this year, has organized an exciting program for us that includes a variety of sessions and workshops addressing some of our most pressing questions and needs. Through her thoughtful intention and forward-thinking, she has also recruited a fabulous keynote speaker that I'm sure will push our thinking. Many thanks to all those who have volunteered their time, efforts, and energy to offer presentations and share their enthusiasm and knowledge with our attendees.

2020 – what to say – what started out as any other year has actually stretched each person reading this letter in ways we could not have imagined. Each of you has given me the opportunity to serve as TFLTA President in meaningful ways in spite of the challenges we've faced. It honestly has been my great pleasure to contribute to the lives of teachers throughout our state. Over the years as a TFLTA Board member and officer, I have gained much insight into what makes this organization special: its devoted members. Without you, our organization would not be able to provide the quality language programs and professional development our schools and students have come to expect. My outgoing wish is that each of us would continue to strive to create spaces that are inclusive, that are equitable and that seek justice for ourselves and for our students. Learning a language and supporting one another and our students in this journey is a gift that opens vast, varied and beautiful landscapes of people, cultures and values – the opportunity to see with new eyes. May we always see with new eyes.

I offer my heartfelt thanks to the TFLTA Board members and appointed officers who work throughout the year to select award recipients and plan opportunities for our members and students. We are extremely fortunate to have such amazing, dedicated colleagues from across this state and region who participate whole-heartedly in the work of TFLTA.

Once again, thank you, our members, for your continued support of TFLTA. I know this weekend will be a lovely time to gather for professional development, reunite with friends, and share our commitment to this profession.

With Gratitude,

A handwritten signature in black ink that reads "Becky Peterson". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Becky Peterson  
TFLTA President

# Presidents

## Tennessee Foreign Language Teaching Association

Becky Peterson.....	2020
Kelly Scheetz .....	2019
Daniel Paolicchi .....	2018
Julie Golden .....	2016 - 2017
Meredith Peccolo.....	2015
Betsy Taylor.....	2014
Dolly Young .....	2013
Kris Climer .....	2012
David Julseth .....	2011
Chris Craig.....	2010
Deanna Kendall.....	2009
Patt Webb .....	2008
Sabra Clayton .....	2007
Eric Henager .....	2006
Patsy Lanigan .....	2005
Laura Beasley.....	2004
Jim Davidheiser .....	2003
Susan Martin .....	2002
Aliene Click .....	2001
Joy Maness .....	2000
Jean Marie Walls .....	1999
Karen Champion .....	1998
Alice Sanford .....	1997
Cindy Ridgway .....	1996
Dawn LaFon .....	1995
Juanita Shettlesworth .....	1994
Dorothy Winkles .....	1993
Pattie Davis-Wiley .....	1992
Beckie Gibson .....	1991
Jacqueline Elliott .....	1990
Jeff Mellor .....	1989
Sylvia Countess .....	1988
Joyce Ward .....	1987
Sue Lockett .....	1986
Marty Deschênes .....	1985
Ortrun Gilbert .....	1984
Barbara Carden .....	1983
Shirley Briggs .....	1982
Eduardo Zayas-Bazán .....	1981
Phillip Campana .....	1978 - 1980
Harry Rutledge .....	1976 - 1977
Sue Reynolds .....	1974 - 1975
Maxine Patterson .....	1972 - 1973
Jacqueline Elliott .....	1970 - 1971
Chair of Ad Hoc Committee .....	1968 - 1969



Tennessee Foreign Language Teaching Association

## 2020 Conference Highlights

I am delighted to welcome you to the 52nd Annual TFLTA Conference, Learning Languages – Connecting Communities. I would also like to welcome you to our first ever Virtual Annual Conference! Over the past five years, I have been on a journey to find the best ways to create community in my classroom and to help my students understand community and cultural connections around the world. In 2020, our professional connection looks different from anything that we could have imagined. When I think about this professional connection, I think about my own experience with TFLTA. I joined TFLTA very early in my career and immediately found a group of educators who were enthusiastic and passionate about world language teaching. After seventeen years of annual conferences, I have made lasting friendships and connections that are so very important to me. I feel that these connections help me to be a better teacher and to inspire my students to find their own connections while learning language. It is my hope that you find professional connections at our conference and that you will find the same joy that I found many years ago.

Our virtual conference begins on Friday night with our Awards Celebration on Zoom. This celebration will honor our Joyce Ward Teacher of the Year recipient and our Jacqueline Elliott Award for Service in Higher Education award winner.

On Saturday morning, we will host five live virtual workshops. These workshops are for all languages and we have one workshop that focuses on secondary education.

Our keynote address will follow our morning workshops at 1:30 p.m. We will host this address in a live webinar. Dorie Conlon Perugini is the keynote speaker and will speak on the topic of “New Visions in World Language Learning.”

Our concurrent sessions will be offered on-demand this year. The videos will premiere in the conference portion of the website at 3:15 p.m. You are also invited to join the live round table discussion – Be a Pied Piper for Your Language Program at 3:15 p.m.

Please cast your vote for candidates for the TFLTA Board using the email link that you received. You should receive the link at the same email address that you provided at registration. The deadline for voting is posted on the website and in the email.

Planning our first ever virtual conference was no easy task and we would like to thank all who have given of their time and expertise in the organization of this year’s conference. We value the commitment of world language educators across the state who work tirelessly to help make our conference a success.

Warmest Regards,

Jessica Sexton  
2020 TFLTA Conference Chair

# **Reserve the Date!**

## **TFLTA Conference 2021**



**TFLTA**

Tennessee Foreign Language Teaching Association

## ***The Power of Communication to Connect Cultures***

November 5 – 6, 2021

Franklin Marriott Cool Springs and Conference Center  
Franklin, Tennessee

Conference updates will be posted online at  
[www.tflta.org](http://www.tflta.org) and on Instagram, Twitter and Facebook!

# 2020 TFLTA Virtual Annual Conference Schedule Learning Languages – Connecting Communities

## Friday, November 6, 2020

<b>6:00 P.M. CST</b>	<b>Awards and Happy Hour Zoom</b>
----------------------	-----------------------------------

## Saturday, November 7, 2020

<b>8:30 – 11:30 A.M. CST</b>	<b>Live Online Workshops</b>
<b>1:30 P.M. CST</b>	<b>Keynote Address Live Webinar –</b> Dorie Conlon Perugini New Visions for World Language Learning
<b>3:15 P.M. CST</b>	<b>Live Roundtable –</b> Be a Pied Piper for Your Language Program
<b>3:15 P.M. CST</b>	<b>On-Demand Concurrent Sessions</b> are available for members on the TFLTA website

A recording of our Keynote Address along with the on-demand concurrent sessions will be available on our website through December 31st, 2020.

## Plenary Keynote Speakers

### Dorie Conlon Perugini



Dorie Conlon Perugini is an elementary Spanish teacher from Glastonbury, Connecticut. She is also a world language advocate and consultant. Dorie produces her own blog, *A Global Classroom*, where she advocates for language teaching that has both language and Intercultural Competence as a focus. Dorie is currently a Ph.D. student in Applied Linguistics and Discourse Studies at the University of Connecticut.

Dorie served on the ACTFL Task Force for Can-Do Statements for Intercultural Communication. She has presented multiple times on Intercultural Competence, including at the ACTFL Fall Convention and the Northeast Conference on the Teaching of Foreign Languages (NECTFL). She also served as Executive Secretary for the National Network for Early Language Learning (NNELL).

Dorie is the author of several scholarly works, including *Teaching Intercultural Competence across the Age Range: Theory and Practice*, co-authored with Manuela Wagner and Michael Byram and *Judging a Book by Its Cover: Developing Intercultural Competence in the Elementary Language Classroom*.

## Friday, November 6, 2020

- 6:00 P.M. Awards and Happy Hour Zoom**  
Presentation of:  
2020 Joyce Ward Teacher of the Year Award  
2020 Jacqueline Elliot Award



## Saturday, November 7, 2020

### 8:30 – 11:30 A.M. Live Virtual Workshops (Pre-registration required)

#### I. **Workshop: Planning for communication in meaningful cultural contexts**

*Language/Focus:* All Languages                      *Level:* Secondary  
*Presenter:* B. Darlene Davenport, Knox County Schools

In this workshop, participants will co-create a thematic unit focused on communicating with the target language in a meaningful cultural context across all three modes. We will use guided inquiry to plan backward from a co-created assessment aligned to the 2017 TNSS for WL at the appropriate level of proficiency. After the session, participants may apply this process in their own professional learning communities to co-create common assessments which measure communicative proficiency.

#### II. **Workshop: Making the Most of FREE Online Resources**

*Language/Focus:* All Languages                      *Level:* All Levels  
*Presenters:* Angelica DaSilva, Central Magnet School  
Ilza Harrell, Independence High School

With the high demand to integrate technology into the classroom, teachers are challenged to rethink their planning strategies. However, most teachers in secondary institutions also lack financial support. So, how can we engage students while incorporating technology and authentic resources on a budget? This workshop aims to facilitate proficiency by exclusively using free online resources. Especially in schools where computer access is limited, cell phones can often close the technology gap. Participants will learn how to create and use QR codes to integrate authentic resources, they will create an interactive assessment using Wizer.me; and they will explore several other free resources that can be easily incorporated into their daily lesson plans. Attendees will leave with several resources, ideas, and editable material that will fulfill several requirements listed on the TEAM-TN rubric.

#### III. **Workshop: What the tech do I do now? Accessing technology, pedagogy, and proficiency**

*Language/Focus:* All Languages                      *Level:* All Levels  
*Presenters:* Paul Jennemann, Memphis Academy of Health Sciences  
Meredith White, Peachtree Ridge High School

This workshop will provide teachers at these levels the opportunity to learn how to find and curate resources, integrate them into lesson planning, and how to match the resource with a lesson objective. Teachers will collaborate to create sample activities, as well as access to a shared folder that includes files for future planning.

#### IV. **Workshop: Developing Strong, Communicative Online Foreign Language Classes**

*Language/Focus:* All Languages                      *Level:* All Levels  
*Presenter:* Erika Stevens, Walters State Community College

Did you end the last school year feeling overwhelmed, confused, and discouraged? You were not alone. Given the recent crisis that moved all education to an online format, there have been many questions, concerns, and a plethora of information to sort through. This workshop will focus on what should be included in an online foreign language class and how it can be done using the principles of Second Language Acquisition (SLA) and the ACTFL Standards.

#### V. **Workshop: Diversity and Equity in World Language Curriculum**

*Language/Focus:* All Languages                      *Level:* All Levels  
*Presenters:* Thaddeus Bryant, JT Moore Middle School  
Sally Worsham, John Overton High School

Through examining and comparing the classroom ideals espoused by Teaching Tolerance and the Tennessee State World Language Standards, participants will explore ways to incorporate themes of diversity and equity using authentic texts and classroom activities.

**1:30 P.M. TFLTA ACCOLADES and KEYNOTE ADDRESS**  
**Live Webinar**  
**Recognition of 2020 TFLTA Awards**  
**Keynote: New Visions for World Language Learning**  
Dorie Conlon Perugini, Glastonbury Public Schools

**3:15 P.M. Live Round Table Zoom Discussion:**  
**Be a Pied Piper for Your Language Program**  
*Language/Focus:* All Languages *Level:* All Levels  
*Presenters:* Giselle Cruz, Sweetwater High School  
Pattie Davis-Wiley, The University of Tennessee  
Andrew Graves, former German teacher at Karns High School  
Doug Hulsether, Pigeon Forge High School  
Nils Jaekel, The University of Tennessee

This highly interactive, moderated round table discussion will present strategies and resources for promoting the study of languages both within the school and in the wider community. Session participants will be asked to share their own experiences advocating for their programs and recruiting students into their classrooms.

**3:15 P.M. Concurrent Sessions available On Demand for Members at [www.tflta.org](http://www.tflta.org)**  
**Engaging Activities for World Language Classrooms**  
*Language/Focus:* All Languages *Level:* All Levels  
*Presenter:* Maya Cunningham, Belmont University

Student engagement is an important aspect of language learning. Learners who engage in language learning activities retain more information and the activities serve to deepen students' understanding of the topics. This session is for all foreign language teachers who are interested in incorporating engaging activities in their classrooms.

**Let's Take a Brain Break! – Options to Restore Students' Focus in Target Language**  
*Language/Focus:* All Languages *Level:* All Levels  
*Presenter:* Xiaohua Wei – McMurray Middle School

Brain breaks boost students' motivation and improve their mood, which makes the 2nd half of class more efficient. This session explains briefly why brain breaks stimulate students' brains and offers 10 activities that can be incorporated with target language. The presenter will demonstrate brain break activities with some examples in Chinese class.

**Hispanic Films & Literature for Heritage Speaker class – Remote learning/teaching strategies**  
*Language/Focus:* English w/ Spanish examples *Level:* Secondary  
*Presenter:* Javiera Navarrete, Hutchison School & University of Memphis

The presenter will provide a website with activities to do online- [www.srajavy.com](http://www.srajavy.com) (with a YouTube channel as well). The presenter will also provide a list of novels and films for Spanish class; with activities to do before and after reading the novel. The presenter has been working with novels and films that are focused on the needs of heritage speaker students; however, they could be used for all Spanish levels. These novels and films focus on bilingualism, spanglish, and biculturalism, among others. Students will do before and after reading/watching the novel/film activities; students will also cover grammar while improving speaking, listening, reading and also writing skills. The speaker will also include some tips to manage this while remote learning/teaching. The presentation includes listening and speaking activities to do online for all levels of Spanish.

**Don't forget to share conference highlights**

**@tflta | #tflta20**



**3:15 P.M. Concurrent Sessions available On Demand for Members at [www.tflta.org](http://www.tflta.org) (continued)**

***Teach Smarter, Not Harder!***

*Language/Focus:* All Languages *Level:* All Levels  
*Presenter:* Rachel Acuff, Greeneville High School

“*Why am I so exhausted?!*” — Teaching a second language often requires us to be actors, referees, coaches, comedians and more. This year, added responsibilities and stressors can take us to our limits. Come learn some strategies for streamlining your curriculum, refocusing your energy, and decreasing your stress level. Bring more “FUN” into how your classroom FUNctions without sacrificing your sanity.

***Bridging the Gap: Linking Language Communities Using EdPuzzle and Padlet***

*Language/Focus:* All Languages *Level:* Post-Secondary  
*Presenters:* Nathalie Dieu Porter, Danielle Dorvil, Braden Goveia, Amy Hill, Patrick Murphy, Chiedozie Michael Uhuegbu, & Bryant White, Vanderbilt University

This interactive session will explore how EdPuzzle and Padlet—two learning tools ideal for interpretative and presentational tasks, respectively—can be used to connect our students with the target language community. Participants will learn how to find and incorporate authentic materials in the target language into EdPuzzle and Padlet in order to create low-stakes assignments. It will also provide an in-depth look at these two digital learning resources. Presenters will provide examples of meaningful activities and help participants brainstorm ways to incorporate these resources into their classes.

***Get in the Right Frame of Mindset to Teach Grammar Inductively***

*Language/Focus:* All Languages *Level:* All Levels  
*Presenter:* Carolyn Taylor, Wayside Publishing

Change the way you think, and you’ll change the way you teach. A growth mindset is essential in the shift to teaching grammar inductively. After a discussion about growth mindset, there will be a demo of an inductive grammar lesson in a little-known language before discussing the steps to create these types of grammar lessons for your own classes.

***The Shift from Face-to-Face to Online Classes: A Case for Discussion Boards and Insertlearning***

*Language/Focus:* English w/ German examples *Level:* Post-Secondary  
*Presenter:* Chiedozie Michael Uhuegbu, Vanderbilt University

The need to shift in-class learning to an online environment became an event of great concern with the rage of the global pandemic in the United States. In a situation where students cannot interact with the instructor or their colleagues in real-time, pedagogical strategies become a challenge and may seem different in online learning environments, particularly in asynchronous courses. This discrepancy calls for a reinvention of class participation and students’ engagement with assigned texts. This session suggests approaches for checking reading comprehension and fostering discussion in the online asynchronous class: the use of Insertlearning in addition to the course management system, and a re-imagining of discussion boards as interactive spaces. InsertLearning is a web-based tool that allows teachers to insert instructional content on a webpage like questions, prompts, additional comments, and simultaneously access learning and comprehension. I argue that these two approaches, while fostering teacher’s presence and meaningful teaching, promote a sense of purpose, a process of constructing knowledge, and critical thinking in an asynchronous online classroom.

**Don’t forget to share conference highlights**

**@tflta | #tflta20**



**3:15 P.M. Concurrent Sessions available On Demand for Members at [www.tflta.org](http://www.tflta.org) (continued)**

***Goal Setting and Self-Evaluation in the World Language Classroom***

*Language/Focus:* All Languages *Level:* All Levels  
*Presenter:* Scott Cochran, Siegel High School

This session will examine research on the effectiveness and benefits of goal setting and self-evaluation. Strategies for teaching students to set appropriate language goals and practice meaningful self-reflection will be shared. Participants will be invited to take part in a discussion on the extent to which these strategies can replace other forms of assessment.

***How to Teach Students to Leverage Their Language Skills to Advance Their Careers***

*Language/Focus:* All Languages *Level:* Secondary & Post-Secondary  
*Presenter:* Luis Valdez-Jimenez, Language Ventures, Inc.

There is a common myth that foreign language skills are only for interpreters, translators, and teachers. In reality, foreign language skills are among the most crucial skills for professionals in our modern economy. Demand for bilingual workers doubled in just 5 years! That's because global trade is expanding and American communities are diversifying. Employers are realizing English is not enough to succeed in highly competitive markets, even domestically. My presentation will help teachers understand and communicate to students why languages are so important for their careers. Help your students see languages as a key investment for their careers!

***Being an Ally in a World Language Classroom***

*Language/Focus:* All Languages *Level:* All Levels  
*Presenters:* Teresa Floch, Middle College High School  
Paul Jennemann, Memphis Academy of Health Science

This session will provide teachers with some strategies and resources for becoming an ally in the world language classroom and providing an open space for students. This session will include examples of inclusion of social-emotional learning, minority voices, dialects/accents, and class setup.

***Motivation and Mindset Tips from the Motivate Lab***

*Language/Focus:* All Languages *Level:* All Levels  
*Presenter:* Kurstin Bush, Nashville State Community College

Unsure how to motivate your students? Especially given the shift to online learning do you need help understanding what to say and do that will help keep your students engaged and making meaningful progress? Let research from the University of Virginia's Motivate Lab help you make meaningful connections with your students.

***Translation as Analysis. Using Text/Image Relations in Intermediate Language***

*Language/Focus:* German *Level:* Post-Secondary  
*Presenters:* Jan Jost-Fritz & Raluca Negrisanu, East Tennessee State University

In the spring semester of 2020, The Reece Museum at East Tennessee State University, in partnership with the Department of Literature & Language, organized In Begleitung/In Accompaniment, a multi-day event and exhibition exploring the poems of German author and philosopher Dieter Leisegang and the artwork of Claire-Lise Holy. The exhibition featured seventeen of Holy's works with Leisegang's accompanying poetry and Leisegang's miniatures drawings. The exhibition incorporated the poetry of Dieter Leisegang in its original German and in English translation. As an educational exercise, ETSU students from beginning to advanced level proficiency in German have engaged with many of the poems displayed and analyzed the paintings. The result of the students' engagement with text and images - the students' own translations - were presented during the opening reception of the exhibition.

***May I offer you some feedback?: Translating Proficiency into Scores***

*Language/Focus:* All Languages *Level:* All Levels  
*Presenters:* Allison Nixon & Kelly Scheetz, Franklin High School

How do you assess for proficiency? How does a performance level translate into a number grade? In this session, the presenters will guide attendees through an exploration of traditional rubrics, examine proficiency guidelines and performance descriptors, share examples of proficiency rubrics, and discuss how to transfer the performance scores into grades. Presenters will also give examples of various forms of feedback and how to make feedback more beneficial for students.

## Joyce Ward Teacher of the Year Award 2020

### Daniel Paolicchi



Daniel Paolicchi, a Spanish teacher at Montgomery Bell Academy, is the 2020 Joyce Ward Teacher of the Year. His selection reflects his excellence in the classroom at all levels of Spanish from first year through Advanced Placement Spanish Language and Culture. The respect his colleagues have for him as a leader and his active professionalism also demonstrate the characteristics that are basic to this award.

Every student who responded to Daniel Paolicchi's nomination for Teacher of the Year credits him for establishing a challenging and inspiring class where students want to achieve. Sr. Paolicchi set this standard during his teaching interview to join the MBA faculty. He taught that first class, a Spanish II class, entirely in Spanish. When one of the students

asked a question in English, he used his now famous "afuera" to have the student leave for speaking English in class. Every student described a class where students wanted to achieve and had Sr. Paolicchi's support for success. For example, one student wrote that it has been five years since he was in Sr. Paolicchi's class and now he knows that Sr. Paolicchi played an instrumental role in his educational journey "extending beyond the Spanish classroom carrying a lasting impact into my college classes and my life." Each student explained how Daniel Paolicchi had been his most impactful teacher. Further evidence of the strength of Sr. Paolicchi's class is apparent when over 90% of his students receive 5's on the AP exam. However, Sr. Paolicchi's contribution goes "afuera" the classroom door.

As a member of the Montgomery Bell faculty, he serves as the Chair of the Language Department. Daniel Paolicchi is a Spanish teacher, sometimes Italian teacher, but he supports and promotes the teaching of all languages – from Latin to the world languages of today. His colleague who submitted this nomination praises Sr. Paolicchi for supporting both the German and French programs- when these could have been threatened, by saying "I know he has my back." His colleague also respects him for making improvements in the language department to standardize the quality of all of the language classes.

## Joyce Ward Teacher of the Year Award 2020

### Daniel Paolicchi (continued)

As Department Chair, he has mentored two novice Spanish teachers who have become successful and confident teachers. One of these teachers expresses her gratitude for his seeing her potential and helping her to become the best she can be – just as he does with his students. The end of the school day finds Mr. Paolicchi on the soccer field bringing that same enthusiasm and expertise to Junior High soccer players. In addition to the MBA community, he is an influence in the Nashville community and our profession.

Daniel Paolicchi is a community servant. Any Metro school with a high number of non-English speaking parents tries to establish an English class for those parents. Mr. Paolicchi stepped up to lead this program at Paragon Mills Elementary School. This has been a wonderful experience for the MBA students as well as Paragon Mills parents. Although a lot of the parents speak Spanish, there are parents with other languages. Through his guidance, the MBA students organize and teach these classes dealing with the diversity of Nashville. Ms. Wood who is the Paragon Mills representative applauds Mr. Paolicchi as a true professional educator. “His enthusiasm for learning through setting high expectations and self-improvement is contagious.” The Sociedad Honoraria Hispánica awarded this project the Second Place National Award in the United States in 2015.

Daniel Paolicchi is a consummate professional. He has not just influenced Montgomery Bell where he teaches or the community through Paragon Mills, he has also served TFLTA as a member of the Board of Directors, second Vice-President, following through as first Vice-President when ACTFL came to Nashville, and then as President. Throughout he has presented at annual conferences and led several workshops. During his year as Past President, our beloved Francille Bergquist gave up the position of Treasurer. Daniel stepped up and became Treasurer; a volunteer position which requires both keeping track of TFLTA funds and filing the required Tax returns to maintain our Non-Profit status. But wait – Sr. Paolicchi also supports our profession at a national level. He served as an AP grader and now serves as an AP table leader. In addition, he is the author and editor of four publications to date of Barron’s AP Spanish.

The Tennessee Foreign Language Teaching Association is proud to honor Daniel Paolicchi as the 2020 Joyce Ward Teacher of the Year.

**About Joyce Ward:** *A long-time teacher of Latin at the Harpeth Hall School in Nashville, she regularly took her students to Junior Classical League local, state, and national contests, in all of which her students distinguished themselves. She was an active learner throughout her career, keeping her teaching style fresh and innovative. She loved to take her students overseas to visit Rome, Greece, and Egypt. She served as President of the Tennessee Classical Association and of the Tennessee Foreign Language Teaching Association. Her reputation as one of Tennessee’s best is a lasting testament to her love of teaching and her dedication to her discipline.*

# Jacqueline Elliott Award for Service in Higher Education 2020

## Dr. Jane Stribling



The Jacqueline Elliott Award is presented annually to a foreign language educator at the post-secondary level for outstanding service to the profession. The award is named in honor of Mme Jacqueline Elliott, the first recipient of this honor.

The 2020 recipient of the Jacqueline Elliott Award is Dr. Jane Kathryn Stribling, Professor of Spanish and French at Pellissippi State Community College. Dr. Stribling obtained an M.A. in French (1977) and a Ph.D. in Modern Foreign Languages and Literatures (1993) at the University of Tennessee, where she was a student of Mme Jacqueline Elliott.

She is the author of one book, *Plenitude Restored or Trompe l'oeil: The Problematic of Fragmentation and Integration in the Prose Works of Pierre Jean*

*Jouve and Michel Tournier*. As Visiting Assistant Professor at the University of Tennessee and later as a tenured Professor of Spanish and French at Pellissippi State Community College, Dr. Stribling has taught a wide variety of French and Spanish courses, including French courses for TnCIS in France.

She facilitates weekly Conversation Tables for students of French and Spanish at Pellissippi State Community College, where she continues to lead and inspire her students and colleagues.

The Tennessee Foreign Language Teaching Association is delighted to honor Dr. Jane Stribling with the Jacqueline Elliott Award for Service in Higher Education for 2020.

**About Jacqueline Elliott:** On April 30, 2003, TFLTA lost one of its founders, Madame Jacqueline Elliott. Her life was testimony to her belief that effective communication can peacefully bond people of different cultures, religions and backgrounds. After serving her country in the French Resistance during WWII, she married an American soldier and made this country her home. As a co-founder of TFLTA over 40 years ago, she set the stage to continue to promote and to advocate for foreign language education in the state, and to provide assistance and resources to those teaching foreign languages at all levels. Her smile always radiated encouragement. Her laughter sparked adventure. Her kindness touched us all.

## We would like to thank our 2020 Conference Sponsors

### **Vista Higher Learning**

Contact: Tyler Stein

Email: [tstein@vistahigherlearning.com](mailto:tstein@vistahigherlearning.com)

Website: <https://vistahigherlearning.com/>

### **Yabla**

Contact: Hanser Pimentel

Email: [hanser@yabla.com](mailto:hanser@yabla.com)

**AATSP** (American Association of Teachers of Spanish and Portuguese)

Contacts: Dalila Gonzalez and Sheri Spaine Long

Email: [dgonzalez@aatsp.org](mailto:dgonzalez@aatsp.org)

[spainelong@aatsp.org](mailto:spainelong@aatsp.org)

Website: <http://www.aatsp.org/>

### **Announcing the Ken Stewart Future Language Educator Scholarship**

This \$1,000 scholarship is intended for a high school senior who plans on a career as a world language educator. The scholarship is sponsored by Ken Stewart, Spanish teacher, former SCOLT Board member and 2006 ACTFL National Language Teacher of the Year.

**Applications are due January 31, 2021**

Visit the SCOLT website for the application and details: [www.scolt.org](http://www.scolt.org)

### **2021 Regional Mini-Conferences**

TFLTA will be offering two mini-conferences in East and West Tennessee in 2021.

Please visit [www.tflta.org](http://www.tflta.org) for more information in January.



Tennessee Foreign Language Teaching Association

---

# TFLTA Board of Directors

<b>President:</b>	Becky Peterson, Vanderbilt University
<b>First Vice President:</b>	Jessica Sexton, Hume-Fogg High School
<b>Second Vice President:</b>	Claire Gonzalez, Harpeth Hall School
<b>Immediate Past President:</b>	Kelly Scheetz, Franklin High School
<b>Records Secretary / Web Manager:</b>	Erika Stevens, Walters State Community College
<b>Treasurer:</b>	Daniel Paolicchi, Montgomery Bell Academy
<b>Historian:</b>	Patsy Lanigan, Montgomery Bell Academy
<b>Conference Secretary / Liaison:</b>	Betsy Taylor, Battle Ground Academy
<b>Journal Editor:</b>	Pattie Davis-Wiley, UT-Knoxville
<b>Exhibitors Chair:</b>	Allison Maldonado, Farragut High School
<b>Tennessee AATF:</b>	Teresa Floch, Middle College High School
<b>Tennessee AATG:</b>	Richard Apgar, University of the South
<b>Tennessee AATSP:</b>	Lisa Stone, Sevier County High School
<b>TCA:</b>	Ryan Sellers, Memphis University School
<b>TEA Liaison to TFLTA:</b>	Chris Watson / Alex Smirnov

## Board Members

### 2018 – 2020

Michael Bartus  
Erin Caceres  
Beckie Gibson  
Allison Maldonado  
Allison Nixon  
Joy Victoria

### 2019 – 2021

Christina Amézquita  
Kurstin Bush  
Ryan Linger  
Valerie Rutledge  
Karen Sorenson  
Xiaohua Wei

### 2020 – 2022

Catherine Childs  
Monica Frazier  
Jules Harris  
Gibson Keith  
Anne Moctezuma  
Joshua Nave

For a detailed account of news and information pertaining to foreign language teaching in Tennessee and minutes from the quarterly TFLTA board meetings, please visit [www.tflta.org](http://www.tflta.org). The TFLTA newsletter is published shortly after each quarterly meeting. Visit the website regularly for updated information on next year's conference.

Tennessee Foreign Language Teaching Association  
[WWW.TFLTA.ORG](http://WWW.TFLTA.ORG)



**Tennessee Education Association**

801 Second Avenue North | Nashville, Tennessee 37201-1099  
615.242.8392 | 800.342.8367 | Fax: 615.259.4581  
[www.teateachers.org](http://www.teateachers.org)