



## **EAST TENNESSEE**



*Sacred Heart Cathedral School*  
*Knoxville, TN*

**Sacred Heart Cathedral School**  
**711 S. Northshore Drive**  
**Knoxville, TN 37919**



**Parking:**

**Sacred Heart Cathedral School is located behind the Cathedral. Please park in the parking lot on the *right side* of the church, next to the school.**

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**Special Acknowledgements:**

**Sacred Heart Administration & Staff**

**Paula Stand, SHCS, Mini-Conference Site Host**

*Take Out Thyme (Meals)*

**Tennessee Foreign Language Teaching Association**

**Tara Bumgarner, UTK, TPTE**

**Pattie Davis-Wiley & Nils Jaekel, UTK, TPTE, Mini-Conference Facilitators**

**Presenters at the 2019 ET TFLTA Regional Mini-Conference**

# **ET TFLTA Regional Workshop**

**April 6, 2019**

**Sacred Heart Cathedral School, Knoxville, TN**

**Breakfast/Pick-Up Registration Materials**

**8:00-8:30**

**Parish Hall**

**Plenary Session**

**8:45-9:15**

**Parish Hall**

***Butcher, Baker, Proficient Language Maker... Is teaching a Craft  
or a Profession?***

**Valerie Schmidt-Gardner**

**French Teacher, West High School, KCS, Knoxville TN**

**Doctoral Student, TPTE: Literacy Studies, The University of Tennessee**

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## **CONCURRENT SESSIONS 1: 9:30-10:30 A.M.**

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### **Science Lab (Room 201)**

**Language Focus: German**

**Presentation Language: German**

#### ***Toolbox for Teaching German: Best Practices***

**Moderator:** Maria Gallmeier, The University of Tennessee

**Presenters:** Sabine Nebenfuehr, Oak Ridge High School; Ryan Linger, Farragut High School; Ilona Ray, Karns, High School; Phillip Easterly, Jefferson County High School

Are you a German language teacher? Do you need a few fresh ideas to help motivate your students? Join us for this panel discussion as experienced K-12 teachers share what works and what does not in their classrooms. Come prepared to ask questions and take notes of examples of activities to try out with your students.

## Room 203

**Language Focus: Chinese**

**Presentation Language: Chinese**

### ***Bring the Community into the Classroom: The benefits of Community-Based Learning in Chinese Classes***

**Presenters:** Dan Wang, Yen-Chen Hao, Wenying Huang, Yan Fan,  
The University of Tennessee

There is a growing body of research in language learning and general education that supports the idea that addressing the fifth goal of the National Standards --- Communities --- in the language classroom, can be an effective way of teaching the target language.

This panel gives specific examples of how community-based learning (CBL) in the Chinese language classroom addresses the issue of communicative competence. The findings indicate that Community Based Learning positively impacts on or has a positive relationship with academic outcomes such as complexity of understanding, problem analysis, critical thinking and cognitive development. Students could apply what they have learned in the *real world*.

## Room 216

**Language Focus: Latin**

**Presentation language: Latin**

### ***Oerbergiziing Mythology***

**Presenter:** Sandy Hughes, Bearden High School, KCS

The instructor will demonstrate his method for adapting and teaching selections from Luigi Miraglia's *Fabulae Syrae*. Emphasis will be placed on writing and processing questions inductively, using the Natural Method.

## Room 202

**Language Focus: French**

**Presentation language: English**

**Facilitator:** Valerie Schmidt-Gardner, West H.S., KCS

### ***French Get-Together***

All French teachers are invited to discuss current issues in French education, share methods, materials, resources and more!

## Library

**Language Focus: Spanish**

**Presentation language: English**

**Facilitator:** Brandon Cartagena, Hardin Valley Academy, KCS

### *Spanish Get-Together*

All Spanish teachers are invited to discuss current issues in Spanish education, share methods, materials, resources and more!

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## CONCURRENT SESSIONS 2: 10:45-11:45 A.M.

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### Science Lab (Room 201)

**Language Focus: German**

**Presentation Language: German**

### *Wunderbar Together: Celebrate the Year of German-American Friendship, 70 Years of the Berlin Airlift and 30 Years After the Wall*

**Presenters:** Phillip Easterly Jefferson County High School & Maria Gallmeier,  
The University of Tennessee

In the year of 2019, Germany celebrates its deep ties to the U.S., seventy years of the Berlin Airlift and thirty years of the Fall of the Wall. Come to this session to learn about *Deutschlandsjahr* USA initiatives and available teaching materials, to see a demonstration of a project *Lichtgrenze* to commemorate the Fall of the Wall, and to share ideas and strategies to promote and support learning of German in Tennessee.

### Room 203

**Language Focus: All**

**Presentation Language: English**

### *VolState Seal of Biliteracy*

**Presenters:** Jaime Kerns, Red Bank High School & Carol M. Bird, Hixson High School,  
Hamilton County Schools

This session will present the Volunteer State Seal of Biliteracy program which seeks to provide every Tennessee student with the opportunity to receive an award upon graduation in recognition of a demonstrated proficiency in two languages. Learn more about the program requirements and how it benefits language learners, schools, and businesses in TN.

## Room 216

**Language Focus: Latin**

**Presentation Language: English**

### *Teaching Grammar Effectively and Wisely using Lingua Latina*

**Presenter:** Leigh Anne Cutshaw, Hardin Valley Academy, KCS

The instructor will model strategies, tricks, and patterns for using Lingua Latina to teach complex grammar inductively (it can be done). The instructor will also provide suggestions for techniques and classroom procedures which can be installed effectively by even the most introverted Latin teachers. Time permitting, there also will be a short discussion comparing and contrasting the different methodologies for teaching Latin actively (i.e., CI, the Natural Method, and the Composition Method).

## Library

**Language Focus: All**

**Presentation Language: English**

### *Promoting L2 Conversation in a Speed Dating Format: A Technique That Reduces Communication Anxiety*

**Presenters:** Leonor Lundy & Dolly Young, The University of Tennessee

How many times have we heard in the world language classroom, "Many of my students are reluctant and shy about speaking in class?" and "How can I overcome their reluctance?" This session will illustrate a particular technique WL teachers can use in class to promote speaking, presented in a workshop she attended in 2017 by Dr. Mia Romano. This type of technique also addresses students' anxiety over speaking, which Dr. Young will briefly discuss in this workshop.

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**Lunch: 12:00-1:00 P.M.**

**Parish Hall**

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## CONCURRENT SESSIONS 3: 1:15-2:15 P.M.

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### Science Lab (Room 201)

**Language Focus:** German

**Presentation Language:** German

#### *Wie Lernen Studenten? Was Funktioniert und was Nicht? How do Students Learn? What Works and What Does Not?*

**Presenters:** Raluca Negrisanu, Haley Bradshaw, & Marianne Perkins, East Tennessee State University; Andrew Graves, The University of Tennessee

This session is a faculty-student collaborative presentation about innovative and communicative activities that work in the German classes. ETSU and UT students will demonstrate the use of *Scribus*, an educational program to create materials. They will share their best learning experiences at different language levels and engage the audience in a discussion on types of activities that are (or not) effective and meaningful in learning German. The presentations will be in English and German.

### Room 203

**Language Focus:** All

**Presentation Language:** English

#### *Leveraging Campus Partnership to Maximize Target Language Immersion*

**Presenters:** Yang Liu & Sara Moody, Western Kentucky University

This discussion will center on leveraging departmental and campus-wide partnerships for developmentally appropriate, co-curricular language immersion instruction. Examples will be shared from Western Kentucky University Chinese Flagship Program that showcase effective linking classroom activities to cultural programming and living-learning communities to create a holistic, language immersion environment across varied language levels. Additionally, strategies for engaging with campus stakeholders to develop innovative partnerships will be covered.



## Room 216

**Language Focus: All**

**Presentation Language: English**

### ***An Alternative to the Old Poster Project: Creating your Own AR (Augmented Reality) Cultural Experiences on Metaverse***

**Presenters:** Ruth Valle, Sequoyah High School & Phyllis Manning, Vonore Middle School

The presenter will demonstrate how to have students create their own augmented reality experiences with the free *Metaverse* website. Students in her classes created cultural experiences that included YouTube videos, polls, 360 degree videos, a media wall, multiple choice questions, and text input scenes to teach the user a cultural topic. The presenter will demonstrate examples and show how easy it is to create AR on the *Metaverse* website, an alternative to the old poster projects.

## Library

**Language Focus: All**

**Presentation Language: English**

### ***Let's Talk- An Exchange of Ideas for a Better K-8 Classroom***

**Presenter:** Paula Stand, Sacred Heart Catholic School

In this session, we invite all elementary teachers from all languages to share resources, activities, authentic materials, thematic units, etc. and exchange ideas. Bring up to 3 tools/ ideas. We can create a *google doc*, collect all the gained tools for our tool belt, and share the wealth!

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**CLOSING SESSION: 2:30-3:00 P.M.**

**Parish Hall**

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## **2019 TFLTA ANNUAL CONFERENCE**

**Friday, November 8 and Saturday, November 9, 2019  
Franklin Marriott Cool Springs - Franklin, TN**

*"Learn a Language: Lead with Heart"*

<http://www.tflta.org/annual-conference.html>

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**TFLTA is now accepting session proposals for the 2019 conference.**

<http://www.tflta.org/session-proposal.html>

*The submission deadline is May 1, 2019!!!!*

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