



Tennessee Foreign Language Teaching Association

Welcome from the President

Dear TFLTA Members & Conference Attendees,

Welcome to the 50th TFLTA Annual Conference! I am pleased to welcome you and am delighted that you have decided to join us for what promises to be two fabulous days of professional development, collaboration, connections, and fellowship with colleagues from in and outside our state. I know that you will leave rejuvenated and inspired.

Kelly Scheetz, First Vice-President and Conference Chair this year, is to be commended for undertaking so flawlessly the herculean task of organizing this year's conference. She has put a lot of care and effort into designing the conference experience, to recruiting high quality presenters, and to creating a program in which the workshops and sessions target the needs of all world language teachers. I also want to extend my gratitude to the TFLTA Board of Directors, whose work in their respective committees has been invaluable to the creation of this event and program. And finally, I thank the presenters at this year's conference for taking the time to share their energy and expertise with us. It is truly gratifying to see the time, commitment, and energy that so many have given in order to make this conference a success.

As I finish my tenure as president of TFLTA, I want to express how honored I feel to have served in this role. I am pleased to say that our organization is run by some of the most passionate and dedicated world language teachers anywhere. Our organization is only as strong as the support and involvement of our members, and therefore I thank you for your support of TFLTA and I encourage you to take full advantage of all that our organization has to offer. I hope that you will consider submitting a proposal for next year's conference, attend one of the regional mini-conferences or summer workshop, and run for a position on the TFLTA board. Our organization depends on educators like you!

In concluding, I thank you again for your continued support of TFLTA. I know that you will find this conference a rewarding experience, and I look forward to sharing it with you

Warmest Regards,

A handwritten signature in black ink, appearing to read "Daniel Paolicchi", is written over a light gray, stylized signature line.

Daniel Paolicchi
TFLTA President

Presidents

Tennessee Foreign Language Teaching Association

Daniel Paolicchi.....	2018
Julie Golden.....	2016 - 2017
Meredith Peccolo.....	2015
Betsy Taylor.....	2014
Dolly Young.....	2013
Kris Climer.....	2012
David Julseth.....	2011
Chris Craig.....	2010
Deanna Kendall.....	2009
Patt Webb.....	2008
Sabra Clayton.....	2007
Eric Henager.....	2006
Patsy Lanigan.....	2005
Laura Beasley.....	2004
Jim Davidheiser.....	2003
Susan Martin.....	2002
Aliene Click.....	2001
Joy Maness.....	2000
Jean Marie Walls.....	1999
Karen Champion.....	1998
Alice Sanford.....	1997
Cindy Ridgway.....	1996
Dawn LaFon.....	1995
Juanita Shettlesworth.....	1994
Dorothy Winkles.....	1993
Pattie Davis-Wiley.....	1992
Beckie Gibson.....	1991
Jacqueline Elliott.....	1990
Jeff Mellor.....	1989
Sylvia Countess.....	1988
Joyce Ward.....	1987
Sue Lockett.....	1986
Marty Deschênes.....	1985
Ortrun Gilbert.....	1984
Barbara Carden.....	1983
Shirley Briggs.....	1982
Eduardo Zayas-Bazán.....	1981
Phillip Campana.....	1978 - 1980
Harry Rutledge.....	1976 - 1977
Sue Reynolds.....	1974 - 1975
Maxine Patterson.....	1972 - 1973
Jacqueline Elliott.....	1970 - 1971
Chair of Ad Hoc Committee.....	1968 - 1969



Tennessee Foreign Language Teaching Association

2018 Conference Highlights

Welcome to the 50th Annual TFLTA Conference “Paving the Path to Proficiency: Investigate, Innovate Integrate”. Our sessions are focused on building proficiency in your world language classrooms. We invite you to use these two days to learn from your colleagues, work to make their ideas your own and then apply them in your classes in the coming weeks.

Our meeting starts with five pre-conference workshops that include immersion experiences in German and Latin and other professional development workshops that support our proficiency theme for any language. We are also excited to offer early arrivers two un-conference sessions Friday morning. If you haven't registered for a pre-conference workshop, please stop in and spend some time discussing the topics outlined later in the program.

Beginning Friday after lunch, there are four session times remaining open to all conference attendees. Some sessions will be immersion, but most will offer practices appropriate for any language classroom. Friday afternoon's featured session is a panel addressing the new Tennessee World Language Standards and other happenings for teachers at the state level.

Our Friday evening banquet will honor the recipient of the Joyce Ward Teacher of the Year and a new Hall of Fame Inductee. Our dinner speaker is former TFLTA member and 2012 Best of TFLTA winner, Meredith White. We are pleased that she has returned to entertain us with “The highlight reel or bloopers?”

Sara-Elizabeth Cottrell from the Louisville area will be our Keynote speaker on Saturday morning with her address, “The Road to Proficiency is Paved with Good Practices”, which will undoubtedly challenge us to think about our end goals and direction as we plan our lessons and units.

Our AAT-sponsored sessions (Saturday at 11:55 a.m.) will share professional growth opportunities for teachers and their students throughout Tennessee. These will be followed by our language luncheons and AAT business meetings and promise to provide attendees with great professional development and various networking opportunities.

Please remember to cast your vote for candidates for the TFLTA Board and turn in your ballot by 11:45 a.m. Saturday at the registration desk. New Board Members will be announced at the Raffle beginning at 3:30 p.m.

Many thanks to everyone who worked so hard to organize this conference! We are truly fortunate to have amazing, dedicated colleagues who participate whole-heartedly each year to ensure the continued success of language learning in our schools and universities. I hope everyone will enjoy this opportunity to gather for professional development and scholarship, reunite with friends and colleagues, and share our enthusiasm for language learning.

Sincerely,

A handwritten signature in black ink that reads "Kelly Scheetz". The signature is fluid and cursive, with a large, looping flourish at the end.

Kelly Scheetz
2018 TFLTA Program Chair

Reserve the Date!

TFLTA Conference 2019



TFLTA

Tennessee Foreign Language Teaching Association

Learning a Language – Lead with Heart

November 8 – 9, 2019

Franklin Marriott Cool Springs and Conference Center
Franklin, Tennessee

Conference updates will be posted online at
www.actfl.org, www.tflta.org and on Facebook!

Aliene Click Professional Development 2019 Scholarship Recipients

Emily Ayers	Thompson's Station Middle School
Joy Heath	Appling & Elmore Park Middle Schools
Mitsutoshi Inaba	Clarksville High School
Carly Jones	Ravenwood High School
Savannah Shelton	Immaculate Conception Cathedral School
Tracy Tilson	Tusculum University

Sabra Clayton Award Winner

Yris Vaca	Oliver Springs High School
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TFLTA Hall of Fame

The TFLTA Hall of Fame recognizes members who have contributed significantly to the mission of TFLTA.

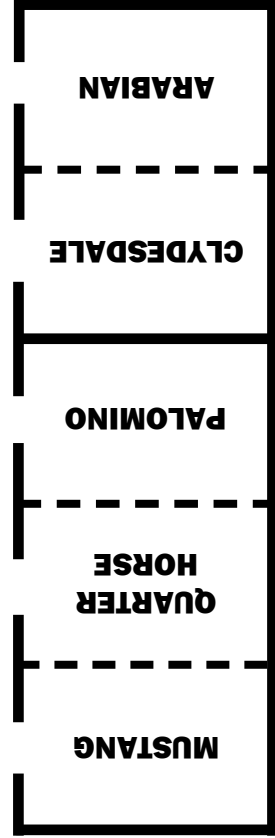
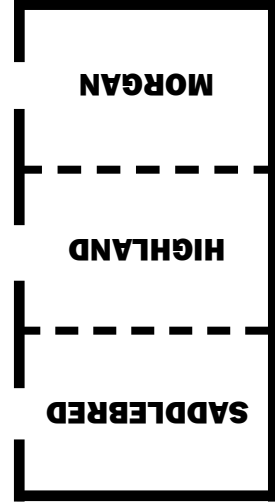
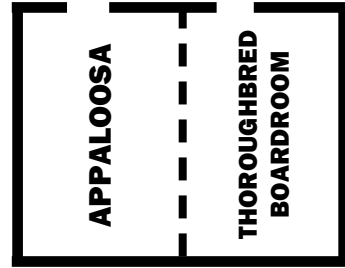
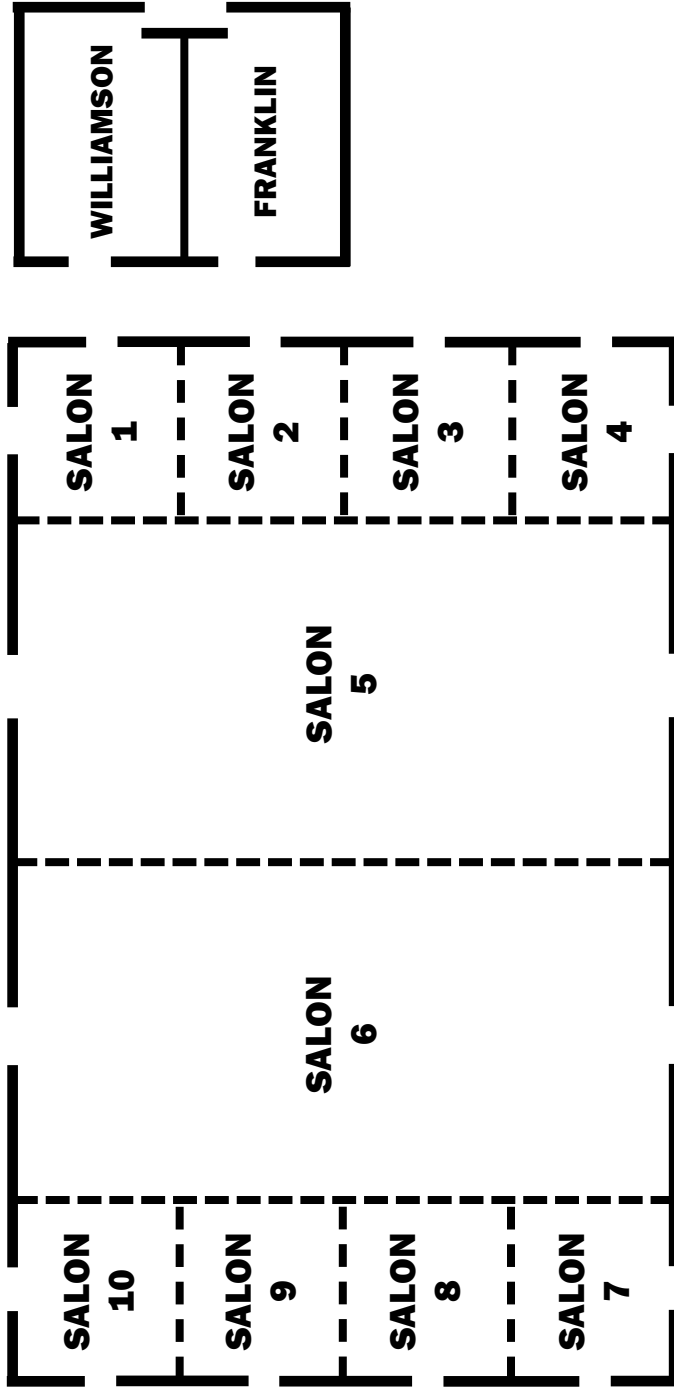
We will induct a new member at our Friday night banquet.

You are invited to contribute to the Hall of Fame.

Please visit <http://www.tflta.org/awards> to submit your memories, photographs, or any other contributions.

Franklin Marriott Cool Springs - Conference Center

CHAMPION BALLROOM



2018 TFLTA Conference at a Glance

Friday, November 2, 2018

ROOM LOCATION	WORKSHOPS 8:30-11:30	CONCURRENT SESSIONS I 1:00-1:50	CONCURRENT SESSIONS II 2:00-2:50	CONCURRENT SESSIONS III 3:20-4:10	CONCURRENT SESSIONS IV 4:25-5:15	AWARDS DINNER 6:30
SALON 6	90% Target Language and 90% Smiles <i>Tina Hargaden</i>	Targeting Novice Learners: Teaching in the target language from day 1 <i>J Pryor, L Hinkle, M Hope</i>	Provide compelling language in context with Movie Talk <i>C Laine</i>	Plenary Session: Unpacking the New World Language Standards <i>TN Standards Review Panel</i>	If the Resource Fits, Use It! <i>SE Cottrell</i>	AWARDS DINNER
SALONS 9-10	Unleash the power of stories in the world language classroom <i>C Laine, C Walter</i>	Building your World Language Technology Toolbelt <i>A Webb, K Caux, C Weaver</i>	How to keep beginner classes 100% comprehensible using Total Physical Response: a demonstration in Japanese <i>S Thomas</i>	FRENCH Explorons la Francophonie! <i>W Thompson</i>	IPA in Action: Using Your Lessons to Maximize Student Empowerment and Proficiency in the HS WL Classroom <i>S King</i>	JOYCE WARD TEACHER OF THE YEAR AWARD
SALONS 7-8	What is CI, what is Active Latin, and what does each one offer a Grammar Translation classroom? <i>S Hughes, L Cutshaw</i>	Designing Obstacles: Counter-Intuitive Approaches to Building Proficiency <i>B Trotter</i>	Just Read It: Acquiring Language through Leveled Readers <i>B Dixon</i>	Bringing the World to Our Students: Using Google TourBuilder with Virtual and Augmented Reality in the World Language Classroom <i>T Todd</i>	SPANISH Authentic Spanish Resources to Build Proficiency: Spanish 1 through AP <i>L Amarillo</i>	TFLTA HALL OF FAME INDUCTEE RECOGNITION
ARABIAN	9:15-10:15 – Unconference Session I – Assessment 10:30-11:30 – Unconference Session II – Input	Virtutem Forma Decorat: Reflections from the National Gallery of Art <i>R Sellers</i>	Empowering students to become effective Intercultural Communicators <i>D Scheffer</i>		A Better Way to Vocabulary Acquisition <i>J Ketner</i>	Speaker: Meredith White “Highlight Reel or Bloopers?”
APPALOOSA	Preparing for Success on the Praxis II <i>A Wilkinson, D Paolicchi, B Peterson, M Bartus</i>	Communication and Comprehension: You know more than you think you know <i>M LaDuc, A Risto</i>	LATIN Teaching the Legacy of Catullus <i>K Seat</i>		LATIN Beyond Amo, Amas, Amat: Embracing the Revised Tennessee Classical Languages Standards in the classroom <i>A Simone, S Cochran</i>	Awards Dinner Saddlebred/ Highland/ Morgan
THOROUGHbred	Vom Buch zum Film und vom Gedicht zum Lied: Lehr- und Lernmaterialien für den DACH-Unterricht <i>M Gallmeier, R Negrisanu</i>	IPA (Integrated Performance Assessment) for the K-8 WL Classroom: Strategies, Materials and Resources <i>P Davis-Wiley</i>	GERMAN Achtung Translation! On Using Translations in FL Lit Classes <i>H Kurz</i>		CHINESE Comprehensible Input-Paving Path to Proficiency <i>Y Zhang</i>	Unwind with an Aperitif and your colleagues at the cash bar 5:15 pm in the Convention Center Lobby

2018 TFLTA Conference at a Glance

Saturday, November 3, 2018

ROOM LOCATION	CONCURRENT SESSIONS V 8:20-9:10	KEYNOTE AND HONORS 9:20-10:30	CONCURRENT SESSIONS VI 10:55-11:45	CONCURRENT SESSIONS VII 11:55-12:25	CONCURRENT SESSIONS VIII 1:35-2:25	CONCURRENT SESSIONS IX 2:35-3:25
SALON 5	Plenary Session: Cohesion from Kindergarten to College: K-16 Articulation <i>Panel</i>	SHOWCASE OF AWARD WINNERS —	Content-Based Instruction in World Language <i>T Hargaden</i>	Professional growth opportunities in TN for Spanish teachers <i>L Stone</i>	Highlight Reel or Highlight Real? <i>M White</i>	Practice what you teach <i>P Jennemann</i>
SALONS 9-10	Keeping Communication Cultural: Integrating the Interculturality Can-Do's <i>J Kilmore</i>		Intercultural Communicative Competence (ICC): Getting Started <i>S Johnson</i>	Professional growth opportunities in TN for Latin teachers <i>A Simone</i>	A Day in the Life of Proficiency Teaching II <i>X Wei, D Houston, N Hernandez, R Collard</i>	Tech, Student Art, and Comprehensible Stories <i>T Valdés</i>
SALONS 7-8	Improving Oral Communication in the Middle School Classroom <i>C Salazar</i>		A Day in the Life of Proficiency Teaching I <i>C Gilliland, R Collard, A Nixon, N Hernandez</i>	Professional growth opportunities in TN for French teachers <i>M Taylor</i>	Diversity as a Path to Proficiency <i>C Sutton, RL Clinard</i>	Using the Integrated Performance Assessment as a Collaboration Tool <i>M Bartus, J Weaver, A Moctezuma, L Cai</i>
ARABIAN		KEYNOTE ADDRESS <i>The Road to Proficiency is Paved with Good Practices</i> Sara-Elizabeth Cottrell	LATIN Celebrating, Supporting, and Advancing Greek and Latin for Second Century! How ACL Serves Tennessee's Classicists <i>P McFadden</i>	Professional growth opportunities in TN for Chinese teachers <i>Y Zhang</i>	LATIN Portfolio Based Assessments in the Latin Classroom <i>L Cutshaw</i>	Setting Proficiency Goals for Language Learners with ACTFL Assessment <i>A Bowen</i>
APPALOOSA		Salon 5	SPANISH False expectations? Addressing the Challenges of Mixed Classes through Reciprocal Learning <i>I Gomez-Soler</i>	Professional growth opportunities in TN for German teachers <i>P Easterly</i>	FRENCH Victor Schoelcher: Abolition and the Martinique-Alsace Connection <i>L Ramsey</i>	LATIN Building up to the Long Essay: Writing in the Latin classroom <i>K Northrup</i>
THOROUGHBRED		Articulation of World Language Departments: from The Basic Program to Advanced Level Courses <i>E O'Neill, J Nave, J Johnston</i>	Professional growth opportunities in TN for WL K-8 teachers <i>M Frazier, P Davis-Wiley</i>	Using Authentic Materials for promoting proficiency in the Elementary (K-8) WL Classroom <i>M Frazier, P Davis-Wiley</i>	The Current Crisis in the Community College Foreign Language Department and How We Can Save Our Programs <i>E Stevens</i>	

7:30-8:15 — Breakfast & Business Meeting — Saddlebred / Highland / Morgan

12:30-1:30 — Luncheons: Chinese — Clydesdale | TCA — Williamson | AATG — Morgan | AATF — Franklin | AATSP — Saddlebred/Highland

3:40-4:10 — Closing Session — Salons 9-10

Awards' Dinner Keynote Speaker

Meredith White



Meredith White is a Georgia transplant and earned her B.A., B.S., and M.Ed. all from the University of Georgia. Currently, she is working toward her Ph.D. (Foreign Language Education) from, you guessed it, the University of Georgia.

Over the past ten years, she has taught in private, public, and charter, urban, suburban, and/or rural settings. Her focus on novice learners works to ingrain proficiency, authentic resources, genuine tasks, student-centered thematic units, student-guided lessons, and making language learning enjoyable. When she isn't at PRHS teaching Spanish I and II, she's at Georgia State University teaching educational methods classes to pre-service world language

teachers in the evenings. She was recently named her school's Teacher of the Year and a Gwinnett County Teacher of the Year District Finalist.

Addicted to collaboration and professional development, you can typically find her at state, regional, and national workshops, both attending and presenting.

She blogs at Path2Proficiency, moderates the weekly PLN #langchat (@PRHSSpanish), and serves as a SCOLT Executive Board Member and a SEALLT Executive Board Member.

Plenary Keynote Speaker

Sara-Elizabeth Cottrell



Sara-Elizabeth Cottrell is a teacher, mom, collaborator, speaker, blogger, and friend. She grew up with a father who pushed her to make friends with people who spoke and lived differently than she did, and now she pushes her own children and students to do the same, because she believes this is the most powerful reason to learn language: to be a better friend in a world that needs friendship. Sara-Elizabeth wants to start a conversation not only on **paving the path properly** but also on how to avoid **paving a path to nowhere**.

Sara-Elizabeth has taught Spanish for 13 years at all levels, from 2-year-old preschool to AP Spanish. She lives in Louisville, Kentucky, with her husband and 3 bilingual children. She sponsored the Musicuentos Black Box set of videocasts helping language teachers apply linguistics research, was a founding moderator of #langchat, and helps facilitate the early language chat #earlylang. She still teaches Spanish in a small private setting but also works as the chief storyteller at Calico Spanish and the blogger behind Musicuentos.com, where she blogs about the future of world language teaching at the intersection of comprehensible input, project-based learning, and love.

Friday, November 2, 2018

7:30 – 5:00 Registration desk open

10:00 – 6:15 Exhibit Hall open

8:30 – 11:30 Workshops (with purchased ticket)

I. Workshop: 90% Target Languages and 90% Smiles

Room: Salon 6

Presenter: Tina Hargaden, Portland Public Schools

Presenter: Sibley Kelly, University School of Nashville

Learn activities to engage your students in the target language, and work on your skills at bringing the language to life! If they do not understand us, they cannot engage with the language. We will practice skills to help teachers make any content comprehensible to their students...from Day One to AP/IB!

II. Workshop: Unleash the power of stories in the world language classroom

Room: Salons 9-10

Presenters: Cecile Laine, Girls Preparatory School

Claire Walter, Sevier County High School

Presenter: Shande King, The University of Tennessee

This workshop will enable participants to select, adapt, and effectively deliver stories in rich yet simple language to all language learners, in order to maximize language acquisition, student engagement, and cultural exposure. Participants will get plenty of opportunities to watch demos, work with colleagues, and practice delivering their stories for language acquisition via Story Listening, a research-based method developed by Dr. Beniko Mason.

III. Workshop: What is CI, what is Active Latin, and when does each one offer a Grammar Translation classroom?

Room: Salons 7-8

Presenters: Sandy Hughes, Bearden High School

Leigh Anne Cutshaw, Hardin Valley Academy

Presenter: Kim Arnwine, Evangelical Christian School

The presenters will establish a baseline for understanding both Comprehensible Input and the Direct/Natural method (collectively referred to as Active Latin). Activities and readings adapted for the grammar translation classroom will be demonstrated. The presenters will present part of the time in Latin, but the audience may participate in English or Latin, as they choose.

IV. Workshop: Vom Buch zum Film und vom Gedicht zum Lied: Lehr- und Lernmaterialien für den DACH-Unterricht

Room: Thoroughbred

Presenters: Maria Gallmeier, The University of Tennessee

Raluca Negrisanu, East Tennessee State University

The better our students are prepared to appreciate the linguistic and cultural diversity of the German-speaking world, the more successfully they will be able to participate in the social worlds of the German-speaking Europe. When trying to incorporate pluricentric approach to their German classrooms, teachers often meet a lack of materials and face time constraints. With examples and hand on activities provided in the presentation, participants will be encouraged to incorporate DACH literature, music and film and to bring CLIL into their classrooms.

V. Workshop: *Preparing for Success on the Praxis II*

Room: Appaloosa
Presenters: Amber Wilkinson, Ravenwood High School
Daniel Paolicchi, Montgomery Bell Academy
Becky Peterson, Vanderbilt University
Michael Bartus, Martin Luther King Jr. Academic Magnet School

Presenters will provide information to pre-service and in-service teachers about the Praxis II. We will discuss the format of the exam, scoring guidelines, and strategies for success for test takers of Spanish, French, and German. New test takers, potential test takers, returning test takers, and teacher education professionals are welcome.

9:15-10:15 Unconference Session I: *Exploring Assessment Paths*

Room: Arabian
Moderator: Sara-Elizabeth Cottrell, Musicuentos

Bring questions and ideas for the many ways teachers can assess learner progress and offer effective feedback. Topics in this unconference-style session will be determined by participants but may include standards-based grading, rubrics, and technology tools.

10:30-11:30 Unconference Session II: *Exploring Input Paths*

Room: Arabian
Moderator: Meredith White, Peachtree Ridge High School

Bring questions and ideas for the many ways learners can get the input and interaction with the language they need for acquisition. Topics in this unconference-style session will be determined by participants but may include storytelling, using and adapting authentic resources, and technology tools.

11:30 – 12:30 Lunch on your own

12:30 – 1:00 Exhibitors' Break

1:00 – 1:50 Concurrent Sessions I

1) *Targeting Novice Learners: Teaching in the target language from day 1*

Language/Focus: All languages *Level:* All levels
Room: Salon 6
Presenters: Jessica Pryor, Henry County High School
Leanne Hinkle, Arlington High School
Molly Hope, Henry County High School
Presider: Phillip Easterly, Jefferson County High School

This session focuses on the solutions to challenges faced in the novice level classes and maintaining the Target Language. The presenters will discuss implications and techniques for teaching in the TL (following ACTFL's 90/10 guidelines) The presenters will provide novice-level lesson plans (aligned to new state standards) and demonstrations for participants. There will be a question and answer portion following the presentation.

2) *Building your World Language Technology Toolbelt*

Language/Focus: All languages *Level:* Secondary
Room: Salons 9-10
Presenters: Angela Webb, Kristi Caux, Connie Weaver, Douglas Martin, Natasha McMurray, Jenny Sobota, Brian Whittenburg, Maryville High School
Presider: Mary Kroeger, Martin Luther King Jr. Academic Magnet School

Learn how World Language teachers are using educational technology tools to enhance a proficiency-based curriculum. In this session, you will expand your World Language Technology Toolbelt with tried and true tools to enhance your existing lessons and activities. Participants will leave with an expansive bibliography of technology tools. Examples will be given in Spanish, Latin, and French.

1:00 – 1:50 Concurrent Sessions I (continued)

3) Designing Obstacles: Counter-Intuitive Approaches to Building Proficiency

Language/Focus: All languages *Level:* All levels
Room: Salons 7-8
Presenter: Ben Trotter, Montgomery Bell Academy
Presider: Lisa Stone, Sevier County High School

For athletes, the benefits of weight-training are self-evident: muscles require resistance to grow stronger. But what forms of resistance might promote stronger language proficiency? From outward-facing group seating arrangements and chanted dictations to phonetic spellings and radio quizzes, this presentation will explore counter-intuitive ways for building proficiency in the immersive language classroom. It will focus on ways to improve classroom activities using unconventional wisdom (designed obstacles) to generate more robust back-and-forth talk among learners.

4) Virtutem Forma Decorat: Reflections from the National Gallery of Art

Language/Focus: All languages *Level:* All levels
Room: Arabian
Presenter: Ryan Sellers, Memphis University School
Presider: Kim Arnwine, Evangelical Christian School

This session will provide an overview of the National Gallery of Art Summer Teacher Institute, an annual program that brings teachers of various academic disciplines and grade levels together in Washington, DC to study art history and to learn strategies for integrating visual art into classroom teaching. The presenter will primarily focus on connections to the teaching of Latin, but anyone interested in NGA programs and resources is encouraged to attend.

5) Communication and Comprehension: You know more than you think you know

Language/Focus: All languages *Level:* Secondary
Room: Appaloosa
Presenters: Melissa LaDuc, Stewarts Creek High School
Angela Risto, Stewarts Creek High School
Presider: Erika Stevens, Walters State Community College

This program is designed to help teachers and students get past that frustrating conversation where students think they “haven’t learned a thing” because they are not fluent at the end of the year. We will show attendees how to establish classroom goals that promote discovery learning and then activities that will guide students to language comprehension at a higher level. Students will develop reading skills and have opportunities to communicate through our activities both orally and in writing.

6) IPA (Integrated Performance Assessment) for the K-8 WL Classroom: Strategies, Materials and Resources

Language/Focus: All languages *Level:* Elementary, Middle School
Room: Thoroughbred
Presenter: Pattie Davis-Wiley, The University of Tennessee
Presider: Emily Valdés, Language South

This fast-paced, audience-interactive session will present how K-8 WL teachers can design and implement developmentally and curricular/content-appropriate IPA (Integrated Performance Assessment) to measure and encourage language performance in the three modes of communication. Examples of language-centered feedback to students will be shared in addition to an introduction to a variety of user-friendly strategies and easily-accessible resources.

2:00 – 2:50 Concurrent Sessions II

1) Provide compelling language in context with Movie Talk

Language/Focus: All languages *Level:* All levels
Room: Salon 6
Presenter: Cecile Laine, Girls Preparatory School
Presider: Robin Lynn Clinard, University School of Nashville

Language acquisition occurs when students receive a flood of interesting and comprehensible input. Movie Talk, a technique created by Dr. A. Hastings, provides students with an opportunity to hear an interesting story using language they understand with the support of a visually appealing movie. In this session, participants will experience selecting, adapting and narrating a short movie to promote second language acquisition. After experiencing Movie Talk as students via a demo, participants will learn tips to select, prepare, and deliver a Movie Talk to their own students. They will also leave the session with a database of videos they can use in their classrooms.

2) How to keep beginner classes 100% comprehensible using Total Physical Response: a demonstration in Japanese

Language/Focus: All languages *Level:* All levels
Room: Salons 9-10
Presenter: Shelley Thomas, Middle Tennessee State University
Presider: Dara Rosenkrantz, Hume Fogg Academic Magnet School

Language teachers today are being asked to use comprehensible input yet are not being given one of the most important tools during their teacher-training: TPR, or Total Physical Response. Within hours, hundreds of high-frequency vocabulary can be put into long-term muscle memory through TPR, cutting down on re-teaching. This provides a sturdy base upon which teachers can scaffold higher level abstract language through processing activities that include listening, speaking, reading and writing. Dr. Thomas will give participants a demonstration of TPR through Japanese.

3) Just Read It: Acquiring Language through Leveled Readers

Language/Focus: All languages *Level:* Secondary
Room: Salons 7-8
Presenter: Brittany Dixon, DeKalb County High School
Presider: Allison Nixon, Franklin High School

Hesitant to read novels with your classes or looking for ways to keep the reading routine fresh? Learn how to use leveled readers in a way that both incorporates your current curriculum and is engaging / completely comprehensible for your students. This session will provide activities and resources to keep students interested in the plot, promote the acquisition of high-frequency verbs, maximize comprehensible input, and make the reading experience downright fun for both you and your students.

4) Empowering students to become effective Intercultural Communicators

Language/Focus: All languages *Level:* Secondary
Room: Arabian
Presenter: Deanna Scheffer, Vista Higher Learning / St. Augustine High School
Presider: Raluca Negrisanu, East Tennessee State University

Exhibitor session: This session explores how to plan lessons and design tasks at all levels to help students understand their own culture so as to be able understand others'. Learn how to use contextualized lessons that introduce the products, practices and perspectives of the target culture and which have students practice all modes of communication. Take away strategies to use authentic resources that help give students the tools to use the target language in a culturally appropriate way. Help students put their own lives into words and transform their perspectives towards Interculturality.

2:00 – 2:50 Concurrent Sessions II (continued)

5) Teaching the Legacy of Catullus

Language/Focus: Latin *Level:* Secondary
Room: Appaloosa
Presenter: Kate Seat, The Collegiate School of Memphis
Presider: Peggy Ross, Franklin Road Academy

Catullus is quirky, fun, and relatable, but how important were his *nugae*? His relatively small corpus and sparse manuscript tradition belie his eminence in the tradition of Latin literature. Participants in this session will read selected verses of Vergil, Horace, and Martial that build on Catullan intertexts. We will discuss how these prominent authors enrich their own work with allusions to some of Catullus' most indelible lines. Participants will receive tools for introducing this material to students.

6) Achtung Translation! On Using Translations in FL Lit Classes

Language/Focus: German *Level:* Secondary
Room: Thoroughbred
Presenter: Horst Kurz, Georgia Southern University
Presider: Michael Bartus, Martin Luther King Jr. Academic Magnet School

That translations have limitations is a truism, however, students may not be aware of what those might be, and thus often use them without reservations, regardless of whether instructors permit or discourage this. A poem will serve to show how students can be sensitized to the issues by demonstrating the implications of performing and using translations. An exercise that participants can apply to texts of their choice to accomplish the same results will be outlined.

2:50 – 3:20 Exhibitors' Break

3:20 – 4:10 Concurrent Sessions III

1) Plenary Session: Unpacking the New World Language Standards

Language/Focus: French *Level:* All levels
Room: Salon 6
Panelists: Kadie Patterson, TN Department of Education;
Christi Gilliland, Williamson County Schools; Daniel Bateman, Julia Green Elementary School;
Scott Cochran, Siegel High School; Jana Engle, Dobyns-Bennett High School;
Jessica Pryor, Henry County High School; Jessica Sexton, Hume Fogg Academic Magnet School;
Abigail Simone, Houston High School

This panel discussion with the team of teachers that revised the standards intends to introduce the new world language standards and provide details regarding other happenings at the state level (the shift to proficiency, implementation, textbook adoption, Seal of Biliteracy, etc.). Members of the committee will present with a time for questions afterward.

2) Explorons la Francophonie!

Language/Focus: French *Level:* All levels
Room: Salons 9-10
Presenter: Will Thompson, University of Memphis
Presider: Becky Peterson, Vanderbilt University

This session will provide attendees with a variety of approaches to the topic of la Francophonie, focusing on definitions of the topic as well as activities that can be implemented in the French classroom.

3:20 – 4:10 Concurrent Sessions III (continued)

3) *Bringing the World to Our Students: Using Google TourBuilder with Virtual and Augmented Reality in the World Language Classroom*

Language/Focus: All languages *Level:* All levels
Room: Salons 7-8
Presenter: Teresa Todd, Ensworth School
Presenter: Monica Frazier, Battle Ground Academy

The presentation will cover technology such as Google TourBuilder, Google Cardboard and 360 videos, a preview of Google Expeditions, as well as Quiver and HP Reveal- Augmented Reality apps and their applications in the world language classroom.

4:10 – 4:25 Exhibitors' Break

4:25 – 5:15 Concurrent Sessions IV

1) *If the Resource Fits, Use It!*

Language/Focus: All languages *Level:* All levels
Room: Salon 6
Presenter: Sara-Elizabeth Cottrell, Musicuentos
Presenter: Julie Golden, Oak Ridge High School

Asking whether to use authentic or learner resources is the wrong question. A wide variety of resources can be used to develop proficiency! Learn to find, evaluate, adapt if necessary, and maximize the perfect-fitting resource for your learners.

2) *IPA in Action: Using Your Lessons to Maximize Student Empowerment and Proficiency in the HS WL Classroom*

Language/Focus: All languages *Level:* Secondary
Room: Salons 9-10
Presenter: Shande King, The University of Tennessee
Presenter: Melissa LaDuc, Stewarts Creek High School

World language assessment emphasizes student proficiency in communication of the target language. Recent ACTFL standards and proficiency guidelines pushes teachers to design lesson instruction and assessment that allows students to take on ownership of the language. Teachers may be hesitant to redesign lessons toward this new design, but the IPA allows them to turn their already-made lesson plans into a proficiency-based assessment model that creates a sense of empowerment in students as they become more proficient and develop their own voice!

3) *Authentic Spanish Resources to Build Proficiency: Spanish 1 through AP*

Language/Focus: Spanish *Level:* Secondary
Room: Salons 7-8
Presenter: Lucy Amarillo, Pearson Education
Presenter: Patsy Lanigan, Montgomery Bell Academy

Exhibitor session: This session explores the use of different types of authentic resources in the Spanish classroom to build proficiency at all levels and with all students. With examples of video, audio, and print authentic resources, we will discuss ways to support many types of students with appropriate tasks for both language and culture study. We will also focus on instructional strategies that make the use of these authentic resources effective. Teachers will experience several authentic resources and will benefit from the collaboration of ideas and best practices around level-appropriate tasks and instructional strategies so that they are equipped to use authentic resources in their own classrooms.

4:25 – 5:15 Concurrent Sessions IV (continued)

4) A Better Way to Vocabulary Acquisition

Language/Focus: All languages *Level:* All levels
Room: Arabian
Presenter: Jay Ketner, Wayside Publishing
Presider: Allison Maldonado, Farragut High School

Exhibitor Session: Core practices are revealing that show and tell does not get at the heart of vocabulary acquisition. Teachers are saying, No more! to handing out vocabulary lists, displaying an image, and hearing that collective sigh from learners. In this session, participants will examine five instructional strategies and 15 applications that build vocabulary in context in the target language.

5) Beyond Amo, Amas, Amat: Embracing the Revised Tennessee Classical Languages Standards in the classroom

Language/Focus: Latin *Level:* All levels
Room: Appaloosa
Presenters: Scott Cochran, Seigel High School
Abigail Simone, Houston High School
Presider: Kevin Kile, St. Cecilia Academy

The focus of this session centers around the shift towards mastery in the revised Tennessee Classical Language Standards. The presenters, who served on both the state standards revision committee and the state textbook advisory committee will provide examples how a variety of pedagogical approaches and methods can reach the same performance targets.

6) Comprehensible Input: Paving the Path to Proficiency

Language/Focus: Chinese *Level:* All levels
Room: Thoroughbred
Presenters: Ying Zhang, Montgomery Bell Academy
Presider: Josephine Huang-Yeh, University School of Nashville

In this presentation I will demonstrate how to provide students with comprehensible input on the first day they walk into a foreign language class and some scaffolding strategies to build students' proficiency. The presentation will include classroom strategies and activities and questions and discussions so that attendees will be able to implement some strategies into their own teaching.

5:15– 6:15 Exhibitors' Break

Room: Convention Center Lobby

Join us for an apéritif and meet our TFLTA Board candidates and Aliene Click Professional Development Scholarship recipients!

6:30 Awards Dinner

Rooms: Saddlebred / Highland / Morgan

Dinner Speaker: Meredith White: Highlight Reel or Bloopers?
Presentation of 2018 Joyce Ward Teacher of the Year Award
Presentation of other 2018 awards

Saturday, November 3, 2018

7:30 Registration desk open

7:30 – 8:15 Accolades Breakfast & Business Meeting

Rooms: Saddlebred / Highland / Morgan

Introduction of Board Candidates

(Place your ballot in the ballot box at the registration desk by 11:45am!)

Recognition of ACPD Scholarship Winners

Recognition of Outgoing Board Members

Recognition of Member Achievement

8:00 – 3:00 Exhibit Hall open

8:20 – 9:10 Concurrent Sessions V

1) Plenary Session: Cohesion from Kindergarten to College: K-16 Articulation

Language/Focus: All languages *Level:* All levels

Room: Salon 5

Panelists: Eric Henager, Rhodes College (moderator);

Richard Apgar, Sewanee: University of the South; Chris Craig, The University of Tennessee;

Jennifer Johnston, University of Memphis; David Julseth, Belmont University;

Karen Sorenson, Austin Peay State University; Will Thompson, University of Memphis;

Dolly Young, The University of Tennessee

Get at least two cups of coffee in you then join us for this fast-paced discussion of K-16 articulation issues viewed from the college/university perspective. Panelists will address a range of member-submitted questions and issues related to the cohesion of language teaching and learning across a student's 17-year arc from Kindergarten to college graduation. While this panel will give special attention to the transition to college-level language study, its content is designed in coordination with the Session III panel discussion about the K-12 World Language Standards and the Session VI panel discussion, which will take on articulation matters specifically across post-secondary-level programs.

2) Keeping Communication Cultural: Integrating the Interculturality Can-Do's

Language/Focus: All languages *Level:* All levels

Room: Salons 9-10

Presenter: Jennifer Kilmore, EMC Publishing

Presenter: Shelley Thomas, Middle Tennessee State University

Exhibitor Session: The Interculturality Can-Do Statements paint a clear picture of how language learners should be able to communicate in the target language about culture and reflect within cultural contexts. This can be challenging with lower performance and proficiency level learners. This session will introduce ideas regarding how to infuse culture into already existing communicative tasks and activities for including the Interculturality Can-Do statements in Novice and Intermediate classrooms.

3) Improving Oral Communication in the Classroom

Language/Focus: All languages *Level:* Middle School

Room: Salons 7-8

Presenter: Cesar Salazar, Hutchinson School

Presenter: Gloria Murff, Christian Academy of Knoxville

Oral communication enhances the students' ability and comfort, promoting effective communication and increased listening comprehension. This session will empower participants by providing ready-to-use activities to implement in class. These activities focus on timed presentations, and peer and small group tasks to increase proficiency in interpersonal communication. The presenter will provide handouts with ways to evaluate oral participation and share his experience with the Modified Oral Proficiency Interviews at the middle school level communication.

9:20 – 10:30 TFLTA ACCOLADES and KEYNOTE ADDRESS
Recognition of Joyce Ward Teacher of the Year
Keynote: *The Road to Proficiency is Paved with Good Practices*
Sara-Elizabeth Cottrell, Musicuentos
Rooms: Salon 5

Paving a road is a complicated process. You have to take into account the landscape, the materials, the origin, the destination, and so much more. As language teachers, we are discovering that though the actual processes in the brain might be the same, the pathways that lead any particular learner to proficiency in a language can be very different and just as complex to pave. How can we make sure we're honoring the process as we pave the path? How can we make sure we're not paving a perfect path that actually leads nowhere? Let's talk about what paving pathways to proficiency means as we seek that goal we all have for our learners: lifelong language proficiency.

10:30 – 10:50 Exhibitors' Break

10:55 – 11:45 Concurrent Sessions VI

1) Content-Based Instruction in World Language

Language/Focus: All languages *Level:* All levels
Room: Salon 5
Presenter: Tina Hargaden, Portland Public Schools
Presider: Paulette Prinston, Johnson University

Learn strategies to deliver cultural, historical, and geographical information to your students, while also building their language proficiency. Ideal for AP/IB feeder programs.

2) Intercultural Communicative Competence (ICC): Getting Started

Language/Focus: All languages *Level:* All levels
Room: Salons 9-10
Presenter: Stacey Johnson, Vanderbilt University
Presider: Richard Apgar, University of the South

Are you interested in moving your students toward intercultural communicative competence (ICC), but not sure how to get started? This interactive presentation will explore several topics including: 1) What ICC is and why it matters. 2) How to begin including ICC right away in meaningful ways in the language classroom. 3) How to begin collecting evidence of whether students have achieved ICC. Teachers will leave this session prepared to take small, practical steps toward meaningful ICC.

3) A Day in the Life of Proficiency Teaching I

Language/Focus: All languages *Level:* All levels
Room: Salons 7-8
Presenters: Christi Gilliland, Williamson County Schools
Allison Nixon, Franklin High School
Robert Collard, Summit High School
Nicole Hernandez, Summit High School
Presider: Erin Caceres, Williamson County Schools

If you know you're ready to make the transition to teaching for proficiency and ditching the textbook but aren't sure how to do it, this session can help. In this first session, teachers from Williamson County will share why we made the transition, how we got started, and how we work with our students in their path to proficiency. The session will include one mini-lesson successfully used in our classroom.

10:55 – 11:45 Concurrent Sessions VI (continued)

**4) Celebrating, Supporting, and Advancing Greek and Latin for Second Century!
How ACL Serves Tennessee's Classicists**

Language/Focus: Latin *Level:* All levels
Room: Arabian
Presenter: Patrick McFadden, St. Mary's Episcopal School
Presider: Ed Long, Clarksville High School

This ACL-sponsored session will summarize the dramatic transformations undergone by the American Classical League in advance of its Centennial Celebration. Attendees will learn how ACL's vision as the leading community, resource, and advocate for Greek and Latin teachers can serve and support the diverse needs of TFLTA/TCA members. Teachers will be introduced to newly produced and recently revamped resources for classroom use, professional development, and program advocacy. Attendees will explore means to engage locally in collaborative projects with ACL to benefit their programs and students.

**5) False expectations? Addressing the Challenges of Mixed Classes
through Reciprocal Learning**

Language/Focus: Spanish *Level:* Secondary & Post-Secondary
Room: Appaloosa
Presenter: Inmaculada Gómez-Soler, University of Memphis
Presider: Lisa Stone, Sevier County High School

The rising numbers of Spanish heritage speakers in our classes is making us face new challenges and redefine what it means to teach Spanish effectively, particularly in mixed classes with heritage speakers and second language learners. This talk will explore the concept of "reciprocal learning" which allows teachers to leverage students' complementary strengths while appropriately addressing their differences (Carreira, 2017). Participants will leave with a variety of strategies and activities that meet the linguistic and socio-affective needs of both groups of students.

**6) Articulation of World Language Departments: from The Basic Program
to Advanced Level Courses**

Language/Focus: All languages *Level:* Post-Secondary
Room: Thoroughbred
Presenters: Errol O'Neill, University of Memphis
Jennifer Johnston, University of Memphis
Josh Nave, University of Memphis
Presider: Joan Li, Belmont University

The purpose of this session is to provide a forum for World Language educators at the post-secondary level to discuss issues with the articulation of a department. Participants are invited to join a group exchange of ideas concerning the articulation of university and community college basic courses to advanced level courses. This session will help us identify not only what our colleagues are doing across the state, but also recognize common issues and concerns. A panel of University of Memphis faculty will facilitate the discussion, but with shared ideas from participants.

11:55-12:25 Concurrent Sessions VII

Opportunities for Professional Growth and Student Recognition in Tennessee

Participants in these sessions will learn of contests, scholarships, professional development opportunities available for teachers of their language or level in Tennessee. Sessions will be moderated by the Tennessee representatives or Tennessee-Chapter Presidents for national organizations.

1) Spanish teachers

Room: Salon 5
Moderator: Lisa Stone, Sevier County High School

2) Latin teachers

Room: Salons 9-10
Moderator: Abigail Simone, Houston High School

3) French teachers

Room: Salons 7-8
Moderator: Melanie Taylor, Hume Fogg Academic Magnet School

4) Chinese teachers

Room: Arabian
Moderator: Ying Zhang, Montgomery Bell Academy

5) German teachers

Room: Appaloosa
Moderator: Phillip Easterly, Jefferson County High School

6) WL K-8 teachers

Room: Thoroughbred
Moderators: Pattie Davis-Wiley, The University of Tennessee
Monica Frazier, Battle Ground Academy

12:30 – 1:30 LUNCHEONS

AATF Luncheon

Room: Franklin

AATG Luncheon

Room: Morgan

TCA Luncheon

Room: Williamson

AATSP Luncheon

Room: Saddlebred / Highland

Chinese Luncheon

Room: Clydesdale

1:35-2:25 Concurrent Sessions VIII

1) Highlight Reel or Highlight Real?

Language/Focus: All languages *Level:* All levels

Room: Salon 5

Presenter: Meredith White, Peachtree Ridge High School

Presider: Kris Climer, Franklin Road Academy

In this session, participants will be charged with zooming out to study their structure, routines, and high-leverage habits that make their class a memorable experience for students, not memorized content. In the context of large, diverse classes, learn some tips and tricks that still make proficiency-based language teaching enjoyable and effective, even when it seems the logistical challenges are insurmountable.

1:35-2:25 **Concurrent Sessions VIII (continued)**

2) A Day in the Life of Proficiency Teaching II

Language/Focus: All languages *Level:* All levels
Room: Salons 9-10
Presenters: Robert Collard, Summit High School
Nicole Hernandez, Summit High School
Danmei Houston, Brentwood High School
Xiaohua Wei, Franklin & Independence High Schools
Presider: Ying Zhang, Montgomery Bell Academy

If you know you're ready to make the transition to teaching for proficiency and ditching the textbook but aren't sure how to do it, this session can help. In this second session teachers from Williamson County will share their approach to finding and using authentic resources in the classroom. The session will include a mini-lesson in Chinese to demonstrate how new concepts can be taught using 90%+ target language.

3) Diversity as a Path to Proficiency

Language/Focus: All languages *Level:* Secondary
Room: Salons 7-8
Presenters: Camille Sutton, University School of Nashville
Robin Lynn Clinard, University School of Nashville
Presider: Sibley Kelly, University School of Nashville

ACTFL's "Global Competence Position Statement" encourages us to prioritize cultural diversity, helping students "[a]ct respectfully according to what is appropriate in the culture and the situation where everyone is not of the same culture." At USN, World Languages is a place where students can practice navigating cultural diversity "with awareness, sensitivity, empathy, and knowledge of the perspectives of others" (ACTFL). Using diverse resources and prompts, we help students develop culturally-appropriate proficiency. We present 3 recent examples from our French program, including results and future plans.

4) Portfolio Based Assessments in the Latin Classroom

Language/Focus: Latin *Level:* Secondary
Room: Arabian
Presenter: Leigh Anne Cutshaw, Hardin Valley Academy
Presider: Blount Smith, Bartlett High School

For the 2018-2019 school year, Knox County Latin students will complete a semester-long portfolio comprised of various communicative assessments intended to demonstrate the student's progress over the course of the semester. This portfolio is the first of its kind and is in lieu of a multiple-choice end-of-course exam. I will share my experiences with the new assessment pieces, providing student-driven data and samples, and will lead a discussion on the best practices for administering these types of assessments in the Latin classroom.

5) Victor Schoelcher: Abolition and the Martinique-Alsace Connection

Language/Focus: French *Level:* All levels
Room: Appaloosa
Presenter: Laurie Ramsey, The University of the South / Sewanee
Presider: Ashlee Headrick, Battle Ground Academy

This interactive session will examine the life and work of Victor Schoelcher (1804-93), leader of the abolitionist movement that ended slavery in French colonies 170 years ago. His father was Alsatian, and the family home and library is now a museum open to the public in Fessenheim in southern Alsace (Espace muséographique Victor Schoelcher). Following a visit to the museum, I will share my experience, materials gathered there, highlights of Schoelcher's historic role in politics, and an activity that teachers can use in class.

1:35-2:25 Concurrent Sessions VIII (continued)

6) Using Authentic Materials for promoting proficiency in the Elementary (K-8) WL Classroom

Language/Focus: All languages *Level:* Elementary / Middle
Room: Thoroughbred
Presenters: Monica Frazier, Battle Ground Academy
Pattie Davis-Wiley, The University of Tennessee
Presenter: Jessica Sexton, Hume Fogg Academic Magnet High School

Learn how to access and use authentic L2 resources to plan and implement both purposeful and effective instruction of all modes of communication in the K-8 classroom. The presenters will demonstrate how to adapt the same resources, adjusting the task not the resource in innovative ways, to meet the needs of multiple levels of the same world language.

2:35-3:25 Concurrent Sessions IX

1) Practice What You Teach

Language/Focus: All languages *Level:* All levels
Room: Salon 5
Presenter: Paul Jennemann, Shelby County Schools
Presenter: Julie Golden, Oak Ridge High School

This session will focus on the core practice of providing appropriate feedback to students in the world language classroom in order to enhance their students' preparation for a performance-based assessment. As students practice with performance-based activities in formative assessments, they will not only be more prepared for performance-based summative assessments through targeted feedback but will yield higher performance levels according to the ACTFL proficiency scale.

2) Tech, Student Art, and Comprehensible Stories

Language/Focus: All languages *Level:* All levels
Room: Salons 9-10
Presenter: Teo Valdés, Language South & Chattanooga School of Language
Presenter: Joy Victoria, Montgomery Bell Academy

Participants in this session will discuss different approaches to providing comprehensible input to students through stories, and then learn how to use student-created images and sounds to further develop classroom stories through engaging slide presentations and videos. The presenter will provide tools and suggest creative ways to make connections between students, technology, and engaging comprehensible input.

3) Using the Integrated Performance Assessment as a Collaboration Tool

Language/Focus: All languages *Level:* Secondary
Room: Salons 7-8
Presenters: Michael Bartus, Martin Luther King Jr. Academic Magnet School
Lili Cai, Martin Luther King Jr. Academic Magnet School
Anne Moctezuma-Baker, Martin Luther King Jr. Academic Magnet School
Jane Weaver, Martin Luther King Jr. Academic Magnet School
Presenter: Beckie Gibson, Battle Ground Academy

Faced with an all-school read and how to incorporate the book into the World Language curriculum, Chinese, French, German and Spanish teachers at Martin Luther King Jr. Academic Magnet School (MLK) collaborated to create an Integrated Performance Assessment (IPA). They started with the Advanced Placement (AP) curriculum framework, then added age appropriate performance tasks and activities for each language, and for various proficiency levels. In addition to Science and Technology, which is one of the book's themes and MLK's focus, the IPA also incorporates the AP themes of Global Challenges and Personal and Public Identities.

2:35-3:25 Concurrent Sessions IX (continued)

4) Setting Proficiency Goals for Language Learners with ACTFL Assessment

Language/Focus: All languages *Level:* All levels

Room: Arabian

Presenter: Andrew Bowen, Language Testing International (ACTFL)

Presider: Allison Maldonado, Farragut High School

Exhibitor Session: In this session, explore the many ways in which ACTFL Assessments are helping language programs set tangible goals for students, and even attain them. These online assessments provide measurements across all three modes of communication; involving speaking, listening, reading and writing abilities. They are also easily administered (we'll show you how) and produce results that can be compared across classes, schools, districts, and even states. We will also examine the granular ratings scale that promotes movement up the continuum towards higher levels of proficiency.

5) Building up to the Long Essay: Writing in the Latin classroom

Language/Focus: Latin *Level:* Secondary

Room: Appaloosa

Presenter: Kelly Northrup, The Webb School

Presider: Ryan Sellers, Memphis University School

This session will begin with a review of the expectations of the AP Latin essay, and then will lead teachers through several examples of modified activities for levels 1, 2, and 3 which build the necessary skills to write a quality AP-style essay.

6) The Current Crisis in the Community College Foreign Language Department and How We Can Save Our Programs

Language/Focus: All languages *Level:* Post-Secondary

Room: Thoroughbred

Presenter: Erika Stevens, Walters State Community College

Presider: Pattie Davis-Wiley, The University of Tennessee

The decline of enrollment in foreign language at the community college level is a nationwide problem. To increase enrollment in foreign language at Walters State, we have implemented some initiatives that we are hoping can help community colleges across the state and nation. One of these initiatives began with the research and work of Juan Santillana at Chattanooga State. Come and find out what is currently being done and what you can do to help bring more students into our programs.

3:40 – 4:10 Closing Assembly with Election Results and Exhibitors' Raffle

Room: Salons 9-10

4:10 – 4:40 TFLTA Board Meeting (by invitation only)

Room: Salons 9-10

Joyce Ward Teacher of the Year Award 2018

Catherine Childs



The Tennessee Foreign Language Teaching Association is proud to honor Mrs. Catherine Childs of Briarcrest Christian High School as the 2018 TFLTA Teacher of the Year.

Catherine Childs, a French and Spanish teacher, is being recognized for her excellence in teaching world languages and her dedication to her students. Mrs. Childs is loved and respected by her students and her colleagues. One student states that he was incredibly lucky to cross her path because she had an incredible impact on his life. She is also respected by her colleagues having both been recognized as teacher of the year at the University of Memphis Language Fair and by being selected by her peers as a teacher of excellence.

In her classroom this teacher combines her passion for her languages with her ability to connect to her students in a manner that opens new worlds of wonder through foreign language. She empowers her students to succeed through her depth of knowledge of the language and by connecting them to the culture of the language. She works both in the classroom and outside the classroom by organizing authentic opportunities in the local community. She often takes students on foreign exchange experiences to France. Further, through the University of Memphis she organized three years ago a Foreign Language Dual Enrollment program which allows her students to earn credit for her French 3 and French 4 classes.

Catherine Childs is also an advocate for her colleagues and her profession. Mrs. Childs works closely with colleagues in mentoring and collaborating. At Briarcrest, her support and advice in educational matters are invaluable according to her supervisor. She accepts professional responsibility outside her building by volunteering to teach each year at the TFLTA West workshop. In addition, she regularly attends TFLTA and does presentations. According to her principal, she is a positive role model in every aspect.

Her connection with her students is the hallmark of her professional excellence. She can take any class and convert it into an energetic, engaged group that is obviously committed to learning French or Spanish. According to one student, she never expects anything more or less from a student than his or her best. She supports her students outside class with tutoring and test preparation. She encourages students to participate in local, state and national French exams. She is active at Briarcrest outside her world language class. She volunteers with the drama department giving countless hours after school. With her own children in tow, she is often present at various school functions. In the words of one of her students, "Mrs. Childs teaches in love and pushes her students to succeed in the classroom and in every area of their lives."

About Joyce Ward: *A long-time teacher of Latin at the Harpeth Hall School in Nashville, she regularly took her students to Junior Classical League local, state, and national contests, in all of which her students distinguished themselves. She was an active learner throughout her career, keeping her teaching style fresh and innovative. She loved to take her students overseas to visit Rome, Greece, and Egypt. She served as President of the Tennessee Classical Association and of the Tennessee Foreign Language Teaching Association. Her reputation as one of Tennessee's best is a lasting testament to her love of teaching and her dedication to her discipline.*

TFLTA Exhibitors 2018

AATSP (American Association of Teachers of Spanish and Portuguese)

Representative: Kelly Scheetz
Email: kscheetz.SHH@aatsp.org
Website: <http://www.aatsp.org/>

ACL (American Classical League)

Contact: Patrick McFadden
Email: p.mcfadden@stmarysschool.org
Website: <https://www.aclclassics.org/>

Avant Assessment

Contact: Mike Reynolds
Phone: 865-414-0033
Email: mike.reynolds@avantassessment.com
Website: <https://avantassessment.com/>

Bolchazy-Carducci Publishers, Inc.

Contact: Laurel Draper
Phone: 847-388-7135
Email: laurel@bolchazy.com
Website: www.bolchazy.com

Cambridge University Press

Contact: Abigail Lucarelli
Phone: 212-337-6593
Email: elt.edu.admin@cambridge.org
Website: <https://www.cambridge.org>

EMC Publishing

Representatives: Jennifer Kilmore & Layla Lamchahab
Phone: 617-595-9464
Email: Layla.lambchahab@gmail.com
Website: <https://www.emcp.com/>

MTSU / World Languages

Contact: Roger Pieroni
Phone: 615-898-2982
Email: Roger.Pieroni@mtsu.edu
Website : <https://www.mtsu.edu/worldlang/>

LTI / Exclusive Licensee of ACTFL Assessments

Representative: Andrew Bowen
Phone: 800-486-8444
Website: <https://www.languagetesting.com/>

**Modern Foreign Languages and Literatures/
University of Tennessee- Knoxville**

Representative: Maria Gallmeier
Email: mgallmei@utk.edu
Website: <http://mfll.utk.edu/>

Pearson Education, Inc.

Representatives: Julie Allen, Melinda Parrish & Lucy Amarillo
Email: Julie.allen@pearson.com
Website: <https://www.pearsonschool.com/>

“The Llama House”

Representative: Sandra Obando de Ring
Phone: 253-777-9259
Email: sandra_ring2262@hotmail.com

The Stories First Foundation

Contact: Claire Walter
Email: cnwalter@outlook.com
Website: <https://storiesfirst.org/>

Wayside Publishing

Representatives: Lucy Blount & Jay Ketner
Phone: 888-302-2519
Website: www.waysidepublishing.com

Vista Higher Learning / Santillana USA

Representative: Steve Santoro, Charlie Hanchett, Deanna Scheffer, Bill Dickenson, Jaime Herré
Phone: 617-728-9318
Website: <https://vistahigherlearning.com/>

We would like to thank our 2018 Conference Sponsors

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These organizations have subsidized the taxes and service fees for the lunches so that we have not had to increase our meal prices the past few years.

Announcing the Ken Stewart Future Language Educator Scholarship

This \$1,000 scholarship is intended for a high school senior who plans on a career as a world language educator. The scholarship is sponsored by Ken Stewart, Spanish teacher, former SCOLT Board member and 2006 ACTFL National Language Teacher of the Year.

Applications are due January 31, 2019

Visit the SCOLT website for the application and details: www.scolt.org

2019 Regional Mini-Conferences

TFLTA will be offering two mini-conferences
in East and West Tennessee in 2019.

Please visit www.tflta.org for more information in January



Tennessee Foreign Language Teaching Association

2018 TFLTA Annual Conference Paving the Path to Proficiency: Investigate, Innovate, Integrate

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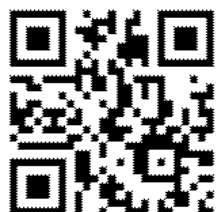
Nominations for the Board
via email



Aliene Click Professional
Development Scholarship Form



Jacqueline Elliott and Joyce Ward
Teacher of the Year Form



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