

Tennessee Foreign Language Teaching Association

with concurrent meetings of the
Tennessee Classical Association
American Association of Teachers of French
American Association of Teachers of German
American Association of Teachers of Spanish and Portuguese

“Languages: Learn, Live, Love!”

47th Annual Conference



Franklin Marriott Cool Springs and Conference Center
Franklin, Tennessee
November 7-8, 2014

Our sincere thanks to the 2014 TFLTA Conference Committee and Project Chairs

Registration

Fräncille Bergquist, Vanderbilt University
Will Thompson, University of Memphis

Signs

Will Thompson, University of Memphis

Local Arrangements

Beckie Gibson, Battle Ground Academy

Registration Packets

Patsy Lanigan, Montgomery Bell Academy
Kelly Scheetz, Franklin High School

Exhibits

Amber Dexter, Ravenwood High School

Coordinator of Audio/Visual

Beckie Gibson, Battle Ground Academy

Website

Will Thompson, University of Memphis

Presiders

Julie Golden, Oak Ridge High School

Poster Contest

Allison Nixon, Franklin High School

Joyce Ward Teacher of the Year

Patsy Lanigan, Montgomery Bell Academy

Jacqueline Elliott Award for Service in Higher Education

Daniel Solomon, Vanderbilt University

Aliene Click Professional Development

Allison Maldonado, Farragut High School

Nominations

Jason Nabors, Ravenswood High School

Welcome from the President

Dear TFLTA Members & Conference Attendees,

Welcome to the 2014 TFLTA Conference! I am delighted to welcome you to another annual conference of our wonderful organization where we celebrate language learning, quality instruction and practice, and collaboration each November. It is my sincere hope that each of you will have a productive and insightful weekend and you will be rejuvenated and inspired as we learn, live, and love languages!

Meredith Peccolo, First Vice-President and Chair of the conference this year, has worked tirelessly to provide a variety of sessions and workshops across the foreign language spectrum. Many thanks also to all those who have volunteered their time, efforts and energy to offer a presentation and share their enthusiasm and expertise with colleagues.

It has been my great privilege to serve as your president this year. I have gained much insight into this organization and our members who are the very heart of TFLTA. Without you, our organization cannot continue to provide the quality language programs and professional development our schools and students have come to expect. I encourage each of you continue our fight to maintain these programs in light of public opinion and fiscal cuts. I also encourage you to continue your active membership in TFLTA. Submit a session proposal, attend a regional workshop, run for a board position. Attend the Friday night awards dinner and celebrate the rich patrimony of TFLTA. Cast your ballot for the board, fill out session and conference evaluation forms, and offer feedback. Remember, TFLTA is truly an organization of teachers, by teachers and for teachers!

Heartfelt thanks to everyone who worked so hard to organize this conference! We are extremely fortunate to have such amazing, dedicated colleagues from across the state of Tennessee who participate whole-heartedly in this endeavor. I know we all will enjoy this weekend together as we gather for professional development and scholarship, reunite with friends, old and new, and share our commitment to this rewarding profession!

Warmest Regards,



Betsy Taylor
TFLTA President

Presidents

Tennessee Foreign Language Teaching Association

Betsy Taylor	2014
Dolly Young	2013
Kris Climer.....	2012
David Julseth.....	2011
Chris Craig	2010
Deanna Kendall.....	2009
Patt Webb	2008
Sabra Clayton.....	2007
Eric Henager	2006
Patsy Lanigan	2005
Laura Beasley.....	2004
Jim Davidheiser	2003
Susan Martin	2002
Aliene Click	2001
Joy Maness	2000
Jean Marie Walls	1999
Karen Champion	1998
Alice Sanford	1997
Cindy Ridgway	1996
Dawn LaFon	1995
Juanita Shettlesworth	1994
Dorothy Winkles	1993
Pattie Davis-Wiley	1992
Beckie Gibson	1991
Jacqueline Elliott	1990
Jeff Mellor	1989
Sylvia Countess	1988
Joyce Ward	1987
Sue Lockett	1986
Marty Deschênes	1985
Ortrun Gilbert	1984
Barbara Carden	1983
Shirley Briggs	1982
Eduardo Zayas-Bazán	1981
Phillip Campana	1978 – 1980
Harry Rutledge	1976 – 1977
Sue Reynolds	1974 – 1975
Maxine Patterson	1972 – 1973
Jacqueline Elliott	1970 – 1971
Chair of Ad Hoc Committee	1968 – 1969

2014 Conference Highlights

Welcome to the 47th Annual TFLTA Conference “Languages: Learn, Live, Love!”. This year’s theme invites us to explore the many ways languages are used in everyday life, while increasing our appreciation for the various cultures associated with them. Throughout the conference, we celebrate the contagious excitement generated when passionate teachers with innovative lessons engage curious students.

Our meeting will start with four subscription workshops that will include immersion experiences and professional development. We are excited to be able to offer workshop options in each of the following: French, Latin, Spanish, and General. Friday sessions will begin after lunch and will be open to all conference attendees. We have arranged at least five sessions each for French, German, Latin, and Spanish, three sessions for Chinese, a session specifically designed for elementary grade teachers, and an array of general sessions for instructors at all levels.

Our Friday evening banquet will honor the recipients of the Joyce Ward Teacher of the Year Award and the Jacqueline Elliott Award. Longtime TFLTA member and TFLTA 2012 President, Kris Climer will be our featured Friday night banquet speaker.

We are delighted to have as our Keynote speaker Alyssa Villarreal, Shelby County Schools World Language Coordinator in Memphis, TN. Alyssa is one of the directors and founders for the TELL Project and the President of AdvanceLearning. She is also currently serving as President of the National Association of District Supervisors of Foreign Languages and was named the 2012 NADSFL Supervisor of the Year.

Our AAT-sponsored sessions (Saturday at 8:45 for Spanish and 11:15 for French, German, and Latin) and our language luncheons promise to provide attendees with great professional development and networking opportunities with colleagues from across the state.

Many thanks to everyone who worked so hard to organize this conference! We are truly fortunate to have such supportive colleagues across the state of Tennessee who participated whole-heartedly in this endeavor. I hope everyone will enjoy this time together, as we gather for professional development and scholarship, reunite with dear friends and colleagues, and share our enthusiasm for language learning.

Warmest regards,



Meredith Peccolo

Meredith Peccolo
2014 TFLTA Program Chair

Reserve the Date!!

2015 TFLTA Conference



TFLTA

Tennessee Foreign Language Teaching Association

***Leading with Languages:
Connect and Communicate***

November 6 – 7, 2015
Franklin Marriott Cool Springs
Franklin, Tennessee

Conference updates will be posted online at
www.tflta.org and on Facebook!

Aliene Click Professional Development 2014 Scholarship Recipients

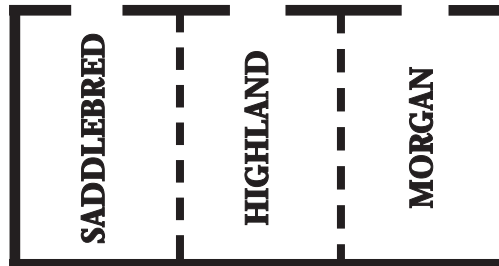
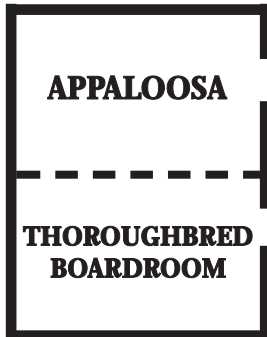
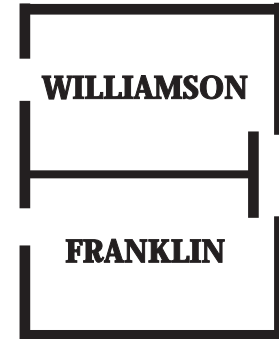
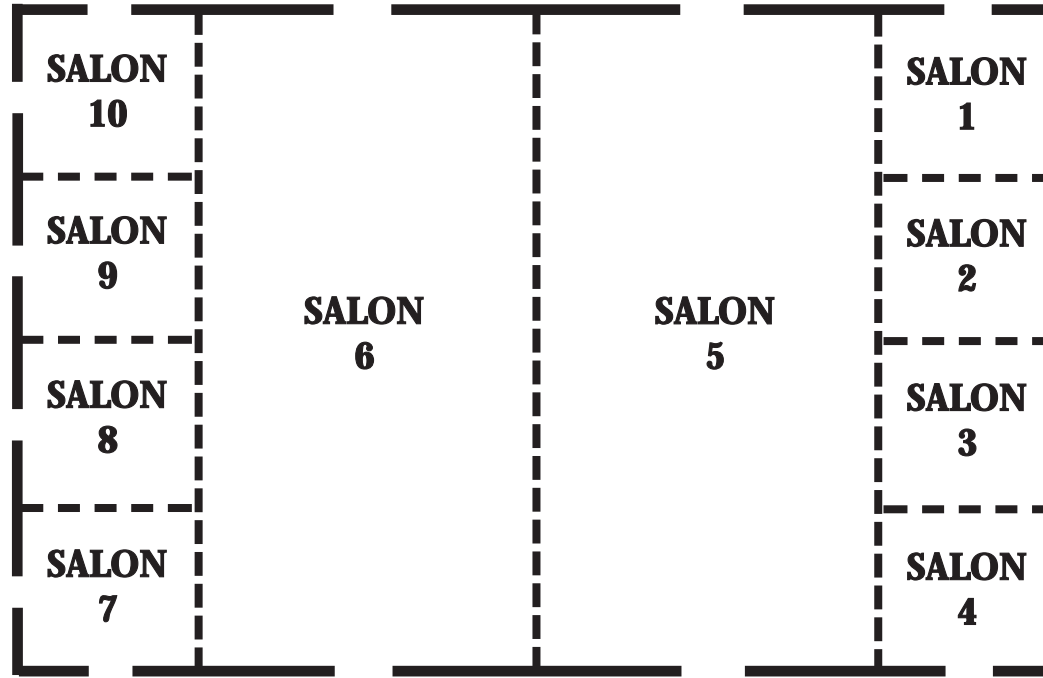
Jaclyn Rene	Friend Halls High School
Hannah Hannings	Farragut High School
Tiffany L. Hernandez	South Doyle Middle School
Jessica Jordan	Halls High School
Laura Medina-Mendoza	McMinn Central High School
Mary Nolen	Career Magnet Academy
Audrey Rucker	Farragut High School

2014 TFLTA Conference at a Glance-Languages: Learn, Live, Love! November 7-8

WORKSHOPS 9:00-12:00 Friday	I. 1:30-2:30 Friday	II. 3:00-4:00 Friday	III. 4:15-5:15 Friday	AWARDS DINNER 6:30 Friday	IV. 8:45-9:45 Saturday	KEYNOTE 10:00-11:00 Saturday	V. 11:15-12:15 Saturday	VI. 1:45-2:45 Saturday
<p>French: <i>Vivez (3 heures) en français, apprenez des expressions, aimez la belle langue!</i></p> <p>—Laurie Ramsey Salon 7-8</p>	<p>French: <i>On y parle français? Vraiment?! aux marges de la francophonie</i></p> <p>-Will Thompson Salon 7-8</p>	<p>French: <i>Science-Fiction: Le genre oublié</i></p> <p>-Betsy Taylor Salon 7-8</p>	<p>French: <i>L'Étranger de Camus et le discours indirect</i></p> <p>-Virginia Scott Salon 7-8</p>	<p>AWARDS DINNER</p> <p>—————</p> <p>JOYCE WARD TEACHER OF THE YEAR AWARD</p> <p>—————</p> <p>JACQUELINE ELLIOTT AWARD</p> <p>—————</p> <p>Speaker: Kris Climer</p> <p>Unwind with an Aperitif at the cash bar 5:45 pm</p> <p>Awards Dinner Mustang/Quarterhorse/Palomino</p>	<p>French: <i>Faire le Pont: Immersion Day</i></p> <p>-Allison Nixon and Suzanne Lange Salon 7-8</p>	<p>SHOWCASE OF AWARD WINNERS</p> <p>—————</p> <p>KEYNOTE ADDRESS</p> <p>Alyssa Villarreal Shelby County Schools</p> <p>Salon 6</p>	<p>French: <i>AATF Sponsored Session: Promoting French at Every Opportunity</i></p> <p>-Jayne Abrate Executive Director AATF Salon 7-8</p>	<p>French: <i>Jumping on the band(e dessinée) wagon: Teaching early reading skills with comic strips</i></p> <p>-Eric Beuerlein Salon 7-8</p>
<p>Latin: <i>Reacting to the Past: Conspiracy in Cicero's Rome</i></p> <p>-Max Goldman Appaloosa</p>	<p>German: <i>German Teachers have great ideas: Roundtable</i></p> <p>-Phillip Easterly Thoroughbred</p> <p>Spanish: <i>"7th grade Spanish, Spanish V AP, and everything in between!"</i></p> <p>-Samantha Wilson and Rachel Acuff Salon 10</p>	<p>German: <i>Struwwelpeter revisited</i></p> <p>-Horst Kurz Thoroughbred</p> <p>Spanish: <i>In-School Field Trips: A \$30 experience that will impact your students forever!</i></p> <p>-Amber Morgan Salon 10</p>	<p>German: <i>Culture and Vocabulary through German Pop Musik</i></p> <p>-Jana Engle and Beverly Whitt Thoroughbred</p> <p>Spanish/General: <i>PACE Yourself: Contextualized Grammar in the Target Language</i></p> <p>-Mary Nolen Salon 10</p>		<p>German: <i>Lerne mit Youtube, lebe mit Facebook und liebe Deutsch: Using Youtube and Other Social Media in the German Class</i></p> <p>-Raluca Negrisanu Thoroughbred</p> <p>Chinese: <i>Teaching with Success and Fun/ 趣味教学, 教学趣味</i></p> <p>-Josephine Huang-Yeh Salon 10</p>		<p>German: <i>AATG sponsored session: The business of AATG in Tennessee</i></p> <p>-Kurstin Bush Thoroughbred</p> <p>Chinese: <i>Panel Discussion</i></p> <p>-Josephine Huang-Yeh Salon 10</p>	<p>General: <i>"Igniting the vision": Guiding students to imagine the ideal L2 self-</i></p> <p>-Jamie Butler Thoroughbred</p> <p>Chinese: <i>Distance and online education with the Great Wall of China</i></p> <p>-Zhou Jie Salon 10</p>
<p>Spanish: <i>La Cultura: La Fuerza Impulsora detrás de la Comunicación, Comparaciones, Conexiones y Comunidades</i></p> <p>-Beckie Gibson, Joy Warrick, Daniel Paolicchi Salon 6</p>	<p>General: <i>Global Awareness and Humanities in the Foreign Language Classroom throughout TBR Institutions</i></p> <p>-Juan Alonso Santillana Appaloosa</p>	<p>Latin/General: <i>Play it Like a Puzzle: A New Approach to Writing in the Target Language</i></p> <p>-George Rietz Appaloosa</p>	<p>Latin: <i>Latin Teachers Have Great Ideas: Roundtable</i></p> <p>-Ed Long Appaloosa</p>	<p>Latin: <i>Caesar's De Bello Gallico: Context and Content</i></p> <p>-Alice Sanford and Caitlin Purcell Appaloosa</p> <p>General: <i>Do You Know Your App from Your Elbow?</i></p> <p>-Laura McCarley Williamson</p>	<p>NELL/Latin: <i>TCA Sponsored Session: Parvuli Romani (Little Romans): NELL Session: Teaching Latin to Grades 2, 3, 4—Curriculum, Pedagogy and Research Study</i></p> <p>—Pattie Davis-Wiley & Leigh Anne Cutshaw Appaloosa</p> <p>General: <i>Going Paperless in the World Language Classroom</i></p> <p>-Mary Reed Williamson</p>	<p>Latin: <i>Common Core and the Classics: Good Ideas Abound!</i></p> <p>-Susan Hankins and Ed Long Appaloosa</p> <p>General: <i>Small college programs: What are we doing?</i></p> <p>-Michelle Mitrik Williamson</p>		
<p>General: <i>What's the Story? Engaging and Reusable Strategies for Vocabulary Input</i></p> <p>-Meredith White Salon 9</p>	<p>Spanish: <i>"We" > "I": WeVideo a Collaborative Oral-Proficiency Assessment in the FL2 Classroom</i></p> <p>-Carolina Palacios Salon 6</p> <p>General: <i>Using AAPPL Scores to Facilitate Assessment Feedback</i></p> <p>-Leanne Hinkle Salon 9</p>	<p>Spanish: <i>Loving Spanish class in only 15 minutes!</i></p> <p>-Allyson Ordung Salon 6</p> <p>General: <i>How Social media changed my professional career</i></p> <p>-Kris Climer Salon 9</p>	<p>Spanish: <i>"Spanish Immersion Day": An Opportunity for Practicing Language and Learning about Latin American Culture in a Friendly Environment</i></p> <p>-Aline Vaiciunas & Horus Corea Arteaga Salon 6</p> <p>General: <i>Great Ideas from SCOLT 2014</i></p> <p>-Allison Nixon, Kelly Scheetz, and Lindsey McEwen Salon 9</p>	<p>General: <i>Rethink, Reboot and Re-energize: Showcasing 21st Century Skills in the World Language Classroom</i></p> <p>-Julie Golden and Kayla Watson Salon 6</p> <p>Spanish: <i>AATSP Sponsored Session: Preparing your students for the National Spanish Exam</i></p> <p>-Kelly Scheetz Salon 9</p>	<p>General: <i>Good Ideas Fair for New Teachers</i></p> <p>-Joy Warrick and Jessica Sexton Salon 6</p> <p>Spanish: <i>Input-to-output Instructional Strategies for Grammar and Vocabulary</i></p> <p>-Robert Collard Salon 9</p>	<p>General: <i>Coming Full Circle: Teach Bell to Bell, Not Yell to Yell</i></p> <p>-Meredith White Salon 6</p> <p>Spanish: <i>How to empower your Latino students and celebrate diversity in your school.</i></p> <p>-Erin Caceres Salon 9</p>		

Franklin Marriott Cool Springs - Conference Center

CHAMPION BALLROOM



Awards Dinner Keynote Speaker

Kris Climer



Kris Climer has studied and taught French in Tennessee more than half his life. He received his B.S. in French from Vanderbilt University in 1993 and completed post-graduate work and secondary education licensure at Peabody College in 1995. Since 1996, he has been teaching at Franklin Road Academy in Nashville, TN where he has served as chair of the Department of World Languages since 2002. He has been lauded with the Golden Apple Award for teaching and the William Campbell Award for Excellence in teaching from FRA. Although he coaches, sponsors clubs, serves on committees and mentors, his first and true professional passion is in classroom teaching and learning.

He is a loyal and active member of the TFLTA, learning and growing through affiliation with TFLTA colleagues since his first conference in 1995. He represented the state as a “Best of Tennessee” presenter at the Central States Conference on the Teaching of Foreign Language in 2007 with his session “FL Fun and

Games”. He has served on the TFLTA board and again on the executive board with a term as President in 2012.

Kris has most recently become an advocate for social media and teacher professional development through online resources shared via blogs and on Twitter. He is a co-moderator of #langchat, a weekly Twitter-based gathering of language-teaching colleagues across the US and in other parts of the world. He blogs about growth, about language acquisition, and about teaching.

His research lab extends home, with a native-French-speaking wife Isabelle, who also teaches French. They have three children under the age of 12, who all have been learning both English and French since birth.

Plenary Keynote Speaker

Alyssa Villarreal



Alyssa Villarreal is the President of AdvanceLearning and World Language Coordinator for Shelby County Schools (SCS) in Memphis, TN. As the World Language Coordinator for Shelby County Schools (SCS), she coordinates the district's language program, which includes programs in eight languages including Spanish, French, German, Russian, Latin, Japanese, Arabic, and Chinese. Ms. Villarreal has written and directed three successful FLAP grants in her nine-year tenure in SCS. In addition to her district duties, she has worked as the Foreign Language methods instructor for the University of Memphis. She is currently serving as

President of the National Association of District Supervisors of Foreign Languages and was named the 2012 NADSFL Supervisor of the Year.

Friday, November 7, 2014

8:00 – 5:00 **Registration desk open**

9:00 – 12:00 **Workshops (with purchased ticket)**

10:00 – 6:15 **Exhibit Hall opens**

I. French Workshop: *Vivez (trois heures) en français, apprenez des expressions, aimez la belle langue!*

Language/Focus: French *Language of Presentation:* French

Room: Salons 7 – 8

Presenter: Laurie Ramsey, The University of the South in Sewanee

Presider: Jane Weaver, Martin Luther King Academic Magnet

Laurie Ramsey will lead an immersion workshop in which interactive activities will enable us to enrich our vocabulary, learn new expressions, and boost our linguistic level. By working in pairs and groups on impressive vocabulary and advanced expressions, our conversational skills will improve in a completely relaxed and enjoyable environment.

II. Latin Workshop: *Reacting to the Past: Conspiracy in Cicero's Rome*

Language/Focus: Latin *Language of Presentation:* English

Room: Appaloosa

Presenter: Max Goldman, Vanderbilt University

Presider: Peggy Ross, Franklin Road Academy

This active workshop discusses and runs a brief version of the Reacting to the Past pedagogy as it relates to the culture component of the Latin classroom. Participants will take personae from 63 BCE Rome and hold a meeting of the assembly. Discussion following will address the suitability for the secondary level among other aspects.

III. Spanish Workshop: *La Cultura: La Fuerza Impulsora detrás de la Comunicación, Comparaciones, Conexiones y Comunidades*

Language/Focus: Spanish *Language of Presentation:* Spanish

Room: Salon 6

Presenters: Beckie Gibson, Battle Ground Academy
Daniel Paolicchi, Montgomery Bell Academy
Joy Warrick, Montgomery Bell Academy

Presider: Rob Nasatir, Father Ryan High School

¿Enseñar español por la cultura? ¡Claro que sí! Conocimiento de la CULTURA contribuye al dominio de la lengua, y a través de ella se puede alcanzar todas nuestras metas de aprendizaje. Exploreemos diferentes ejemplos en que se usa la cultura para avanzar la capacidad de interpretación y comunicación en español. Basándose en los nuevos temas de las clases de AP, se incluirán lecciones para todos los niveles de español. Y lo mejor, ¡estarán listos para implementarlas en sus aulas!

IV. General Workshop: *What's the Story? Engaging and Reusable Strategies for Vocabulary Input*

Language/Focus: General *Language of Presentation:* English

Room: Salon 9

Presenter: Meredith White, Freedom Preparatory Academy

Presider: Rhoda Huxtable, Saint John Neumann Catholic School

This engaging workshop will provide attendees with materials and ways to incorporate authentic, high-interest story-telling presentations into their L2 input strategies and then reuse them for maximum impact and ultra-efficient use of time. Students receive the benefit of repetition and differentiated instruction with relevant, pre-scripted materials. Furthermore, teachers will then be provided time and guidance to plan and create their own story-based unit that they can then use immediately. Participants are encouraged to bring a laptop (with power cord) and a copy (hard or soft) of their next theme and/or vocabulary list.

12:00 – 1:00 Lunch on your own

1:00 – 1:30 Exhibitors’ Break

1:30 – 2:30 Concurrent Sessions I

1) On y parle français?! Vraiment?!: aux marges de la francophonie

Language/Focus: French *Language of Presentation:* French

Room: Salons 7–8

Presenter: Will Thompson, The University of Memphis

Presider: Kayla Watson, Anderson County High School

Nous savons bien que le français se parle partout dans le monde, mais il existe des endroits dont l’héritage français est peut-être moins connu. Le but de cette session est de présenter les “marges” de la francophonie, c’est-à-dire ces endroits où, pour des raisons historiques, politiques, et économiques, la langue française était, et reste encore, une partie importante du patrimoine local. Nous visiterons quatre continents, et l’Océanie, jetant un regard bref sur la présence francophone dans chacun de ces endroits.

2) German Teachers Have Great Ideas! Roundtable

Language/Focus: German *Language of Presentation:* German / English

Room: Throughbred

Presenter: Phillip Easterly, Jefferson County High School

Presider: Raluca Negrisanu, East Tennessee State University

Attendees of this session will participate in a group exchange of ideas. Please come ready to share an idea or with an idea you need help developing.

3) 7th grade Spanish, Spanish V AP, and Everything in Between!

Language/Focus: Spanish *Language of Presentation:* English

Room: Salon 10

Presenters: Samantha Wilson, Merrol Hyde Magnet School

Rachel Acuff, Morristown-Hamblen High School

Presider: Claire González, Harpeth Hall School

Learn about various interactive activities for any grade level and any level of Spanish. This will be an interactive session and all teachers will leave with new ideas and copies of handouts.

4) Global Awareness and Humanities in the Foreign Language Classroom throughout TBR Institutions

Language/Focus: General *Language of Presentation:* English

Room: Appaloosa

Presenter: Juan Alonso Santillana, Chattanooga State Community College

Presider: Alice Sanford, Davidson Academy

Foreign language faculty of Chattanooga State Community College are presenting a report on the results of a survey describing the role of Humanities and global awareness in foreign language classes. All full-time foreign language faculty at Tennessee Board of Regents institutions had the opportunity to participate in this survey. The session will include an open discussion. The final goal is to send a petition to TBR to list foreign language classes as a Humanities/General Education option in their degree programs.

5) “We” > “I”: WeVideo - A Collaborative Oral-Proficiency Assessment in the FL2 Classroom

Language/Focus: General *Language of Presentation:* Spanish

Room: Salon 6

Presenters: Carolina Palacios, Vanderbilt University

Presider: María Mas-Effler, Oak Ridge High School

This session will present a collaborative, imaginative and very easy way to improve speaking and listening skills through the use of a cloud-based free site. This project put together elements that our students like: TV, food, fashion, music, video and the use of technology through their favorite media device. Also, your students will increase their abilities to think critically about how languages work such as making comparisons, different “se” constructions as well as expressing opinion, desire, hopes and emotions by using subjunctive all this in collaborative oral-proficiency assessment.

1:30 – 2:30 Concurrent Sessions I (continued)

6) Using AAPPL Scores to Facilitate Assessment Feedback

Language/Focus: General *Language of Presentation:* English
Room: Salon 9
Presenter: Leanne Hinkle, Bolton High School
Presider: Allison Maldonado, Farragut High School

How to use the ACTFL AAPPL score descriptors to make grading faster and easier, to create a more rigorous classroom, to encourage students to take charge of their learning and to challenge them to push beyond what they think are their limits.

2:30 – 3:00 Exhibitors' Break and Coffee Break

3:00 – 4:00 Concurrent Sessions II

1) Science-Fiction: *Le genre oublié*

Language/Focus: French *Language of Presentation:* French
Room: Salons 7 – 8
Presenter: Betsy Taylor, Franklin High School
Presider: Allison Maldonado, Farragut High School

Les cours de français ont traditionnellement contenu un trésor de la richesse culturelle française qui a influencé pas seulement la France, mais le monde entier. Les arts, la littérature, l'architecture, le cinéma, etc. nous intéressent tous. Mais, souvent, nous oublions le genre de science-fiction dont le père est le célèbre Français, Jules Verne. De plus, la majorité des films, des séries télévisés, et des livres qui intéressent nos élèves d'aujourd'hui est basée dans ce genre. Cette session tentera d'explorer et de découvrir plus profondément ce genre de littérature et comment nous pouvons l'exploiter dans nos cours.

2) *Struwwelpeter Revisited*

Language/Focus: German *Language of Presentation:* German
Room: Thoroughbred
Presenter: Horst Kurz, Georgia Southern University
Presider: Xandy van den Berg, Oak Ridge High School

Kinderbücher im Sprachunterricht sind beliebt. Heinrich Hoffmanns "Struwwelpeter", eines der bekanntesten, bleibt dabei oft aussen vor wegen des harschen Schicksals, das vielen seiner Helden widerfährt. Gerade dieser Aspekt läßt sich jedoch ausnutzen, um den Text erfolgreich einzusetzen. Kommen Sie und finden Sie heraus wie. Im Angebot: Wortschatz-, Lese-, Grammatik- und Schreibübungen nebst Tipps und kostenlosen Ressourcen.

3) In-School Field Trips: *A \$30 Experience That Will Impact Your Students Forever!*

Language/Focus: Spanish *Language of Presentation:* English
Room: Salon 10
Presenter: Amber Morgan, South Gibson High School
Presider: Cathy Wharmby, Glendale Spanish Immersion Elementary School

This session will include a brief presentation about the in-school field trip concept; student reflections and colleagues' comments; a mini-field trip simulation; small-group field trip planning; sharing of ideas; and questions and answers.

4) *Play it Like a Puzzle: A New Approach to Writing in the Target Language*

Language/Focus: Latin / General *Language of Presentation:* English
Room: Appaloosa
Presenter: George Rietz, Battle Ground Academy Middle School
Presider: Lizzi Kersey, Karns High School

Like a lot of us, I ponder whatever seems to keep my students from learning. I worry about challenging the kids who need to race ahead while spotting and supporting those who are on the verge of giving up. I believe we only learn what we do, so I've tried to figure out how to get students constantly doing what I want them to learn. I also want to give more engaging work and be able to differentiate without killing myself. I couldn't find the tool I wanted anywhere, so I started a four-year journey to create it.

3:00 – 4:00 Concurrent Sessions II (continued)

5) *Loving Spanish Class in Only 15 Minutes!*

Language/Focus: Spanish *Language of Presentation:* English
Room: Salon 6
Presenter: Allyson Ordnung, Independence High School
Presider: Joy Warwick, Hume-Fogg Academic Magnet School

You and your students can love being in Spanish class with 10-15 minutes "outside the box" lessons. There is more to our content area than verb tenses and vocabulary, yet where is the time to fit in some interesting culture, current events, and history? You will leave this session with some ideas, lesson plans, hand-outs that can help you "jump-start" a class that has become too boring.

6) *How Social Media Changed My Professional Career*

Language/Focus: General *Language of Presentation:* English
Room: Salon 9
Presenter: Kris Climer, Franklin Road Academy
Presider: Julie Golden, Oak Ridge High School

In this session, I will discuss and chronicle the transformation brought about during the last year through the use of Twitter, Pinterest, etc. At the encouragement of a new administrator, I began using Twitter to cultivate a PLN (Personal Learning Network). The journey I began in August 2013 re-opened countless doors that had long rusted shut, and reignited my desire to explore and open others. I hope to share the steps I took with those who have hesitated, both as a how-to session and to show others the value of using new tools such as Twitter to reinvigorate their practice.

4:00 – 4:15 Exhibitors' Break

4:15 – 5:15 Concurrent Sessions III

1) *L'Etranger de Camus et le discours indirect*

Language/Focus: French *Language of Presentation:* French
Room: Salons 7 – 8
Presenter: Virginia Scott, Vanderbilt University
Presider: Stephanie Clark, Karns High School

Using task-based exercises to teach literature can open students' understanding of how texts make meaning in subtle ways. The presenter will discuss how to develop task-based exercises for the literature classroom and give concrete examples from *L'Etranger* by Camus.

2) *Culture and Vocabulary through German Pop Musik*

Language/Focus: German *Language of Presentation:* German
Room: Thoroughbred
Presenters: Jana Engle, Dobyns Bennett High School
Beverly Whitt, Dobyns Bennett High School
Presider: Kurstin Bush, Hume-Fogg Academic Magnet School

A recent Budapest Zeitung article proclaimed Stefan Raab "der beste Deutschlehrer". Join us for a look at Raab's Bundesvision Song Contest and how teachers can use current German language pop music to motivate students, introduce culture, and reinforce vocabulary.

3) *PACE Yourself: Contextualized Grammar in the Target Language*

Language/Focus: Spanish / General *Language of Presentation:* English
Room: Salon 10
Presenter: Mary Nolen, Career Magnet Academy
Presider: Kathy Carter, Dobyns-Bennett High School

In this session, we will briefly look at the history of foreign language education approaches and theories and see which ones have been successful. We will then look at how to combine a communicative approach with a real-world need for grammar and structure practice. We will discuss the use of the target language in classes and the PACE Method, which teaches grammar in context (songs, stories, etc.) and allows for structured practice.

4:15 – 5:15 Concurrent Sessions III (continued)

4) *Latin Teachers Have Great Ideas*

Language/Focus: Latin *Language of Presentation:* English
Room: Appaloosa
Presenter: Ed Long, Clarksville High School
Presider: Diana Tomayko, Brentwood High School

In this session the presenters will share some of their favorite teaching techniques for middle-school and high-school Latin courses.

5) *“Spanish Immersion Day”: An Opportunity for Practicing Language and Learning about Latin American Culture in a Friendly Environment*

Language/Focus: Spanish *Language of Presentation:* Spanish
Room: Salon 6
Presenters: Aline Vaiciunas and Horus Corea Arteaga, The University of Tennessee
Presider: Carolina Palacios, Vanderbilt University

In this presentation we will show how we prepared and ran a “Spanish Immersion Day”. This presentation will be based on a PowerPoint slide show and it will be further supported by visual aids, interactive activities and games. A feedback questionnaire from the audience will help us in planning improvements for this experience.

6) *Great Ideas from SCOLT 2014*

Language/Focus: General *Language of Presentation:* English
Room: Salon 9
Presenters: Allison Nixon, Kelly Scheetz, and Lindsey McEwen, Franklin High School
Presider: Jessica Sexton, Hume-Fogg Academic Magnet School

The three presenters will share ideas and classroom strategies learned at SCOLT 2014 in Memphis. Both Spanish and French sessions will be represented mostly from the secondary level, but ideas and concepts are transferable to other languages and levels.

5:15 – 6:15 Exhibitors’ Break and Social Hour

Room: Convention Center Lobby

6:30 Awards Dinner

Rooms: Mustang / Quarterhorse / Palomino
Dinner Speaker: Kris Climer
Presentations: 2014 Joyce Ward Teacher of the Year Award
2014 Jacqueline Elliott Award for Service in Higher Education

Saturday, November 8, 2014

7:30 – 8:30 Accolades Breakfast & Business Meeting

Room: Salons 3 – 4
Introduction: Board Candidates
(Place your ballot in the ballot box at the registration desk by 11:45A.M.!)
Recognitions: ACPD Scholarship Winners
Outgoing Board Members
Member Achievement

8:00 – 3:00 Exhibit Hall Open

Rooms: Saddlebred / Highland / Morgan

8:30 – 8:45 Exhibitors’ Break

8:45 – 9:45 Concurrent Sessions IV**1) *Faire le Pont - Immersion Day***

Language/Focus: French *Language of Presentation:* French
Room: Salons 7–8
Presenters: Allison Nixon, Franklin High School
 Suzanne Lange, Grassland Middle School
Presider: Saralee Peccolo-Taylor, Pellissippi State Community College

This presentation will explore a half-day immersion camp for French students. The camp includes games, songs, crafts, cooking, theater and a scavenger hunt, all in the target language. While the presenters teach French, the information and materials provided could be adapted to other languages. Participants will receive detailed “how-to” materials.

2) *Lerne mit Youtube, lebe mit Facebook und liebe Deutsch: Using Youtube and Other Social Media in the German Class*

Language/Focus: German *Language of Presentation:* German
Room: Thoroughbred
Presenter: Raluca Negrisanu, East Tennessee State University
Presider: Rob Dougherty, Montgomery Bell Academy

Students are very much involved with their electronic gadgets and active on social media. Teachers of foreign languages can exploit this fact and use the same tools to enhance the foreign language classroom and keep the students connected outside the classroom. In this presentation I will share my experiences in using Youtube and Facebook to complement the traditional textbook. Youtube is used to introduce and visualize grammar, culture or vocabulary materials.

3) *Teaching with Success and Fun/ 趣味教学, 教学趣味*

Language/Focus: Chinese *Language of Presentation:* Chinese
Room: Salon 10
Presenter: Josephine Huang-Yeh, University School Nashville
Presider: Qingjun Li, Belmont University

Learning Chinese for American students could be hard. But it’s easier and more effective when it’s fun. This session will show you the ways to make learning Chinese fun while achieving the higher language skills we all want for our students; ways to help all students to become active participants in class activities; and ways to teach a living language to help students use and appreciate it in the here and now to express themselves as an effective communication skills; and the ways for teachers to really enjoy teaching each lesson in an environment where students can also contribute to the learning to fulfill the lesson plan.

4) *Caesar’s De Bello Gallico: Context and Content*

Language/Focus: Latin *Language of Presentation:* English
Room: Appaloosa
Presenters: Alice Sanford, Davidson Academy Upper School
 Caitlin Purcell, Franklin Road Academy Upper School
Presider: Ed Long, Clarksville High School

Enrich your appreciation for De Bello Gallico by learning what Caesar’s audience already knew and by considering what students need to know in order to understand Caesar’s message.

5) *Do You Know Your App from Your Elbow?*

Language/Focus: General *Language of Presentation:* English
Room: Williamson
Presenter: Laura McCarley, Harding Academy Lower School
Presider: Mary Nolen, Career Magnet Academy

BYOD (Bring Your Own Device) and learn a trick or two with some apps that are helpful for teachers to use in their instruction, but also for students to use in their learning.

8:45 – 9:45 Concurrent Sessions IV (continued)

6) Rethink, Reboot and Re-energize: Showcasing 21st Century Skills in the World Language Classroom

Language/Focus: General *Language of Presentation:* English
Room: Salon 6
Presenters: Julie Golden, Oak Ridge High School
Kayla Watson, Anderson County High School
Presenter: Pattie Davis-Wiley, University of Tennessee-Knoxville

This session will use ACTFL's 21st century skills map as a guide to integrate interpersonal, interpretive, and presentational modes of communication into any curriculum. Participants will learn effective strategies to engage and motivate students and increase language proficiency. Examples will include teaching grammar in context, using authentic resources in all levels, and incorporating real-world tasks as assessments.

7) AATSP Sponsored Session: Preparing your Students for the National Spanish Exam

Language/Focus: Spanish *Language of Presentation:* English
Room: Salon 9
Presenter: Kelly Scheetz, Franklin High School
Presenter: Lindsey McEwen, Franklin High School

The National Spanish Exam offers teachers the opportunity to compare how their students rank among other schools across the country and to honor their high-achieving students. Getting students ready for the exam can be a challenge. In this session we will explore the resources available to teachers and students and discuss strategies for preparing students to take the exam.

9:45 – 10:00 Exhibitors' and Beverage Break

10:00 – 11:00 KEYNOTE ADDRESS

Learn, Live, Love Languages...

Alyssa Villarreal, Shelby County Schools
Room: Salon 6

Live... What does it take to create life-long language learners? **Love...** how do we inspire students to become life-long language learners? **Learn...** What are we really teaching students? !

Language teachers are an essential part of any 21st century education. At a time when educators and students are faced with more demands than even before, how do we focus our attention on growing students' language proficiency? How can we as educators lead students to realizing true global competency? What is most crucial in ensuring the success of my students? It is clear that there is no simple, general answer to these questions: we will explore how each of these questions manifests in your local environment. Working together we will explore how all of our programs can engage students who will truly live, love and learn languages!

11:00 – 11:15 Exhibitors' Break

11:15 – 12:15 Concurrent Sessions V

1) AATF Sponsored Session: Promoting French at Every Opportunity

Language/Focus: French *Language of Presentation:* English
Room: Salons 7 – 8
Presenter: Jayne Abrate, AATF Executive Director
Presenter: Suzanne Lange, Grassland Middle School

The presenter will describe strategies and materials for promoting French to target audiences of decision-makers as well as parents and potential students. These can help provide defense of a program under threat as well as head off potential problems by educating the public concerned ahead of time.

11:15 – 12:15 Concurrent Sessions V (continued)

2) AATG Sponsored Session: *The Business of German in Tennessee*

Language/Focus: German *Language of Presentation:* English
Room: Thoroughbred
Presenter: Kurstin Bush, Hume-Fogg Academic Magnet
Presider: Jonathan Sawyer, Ravenwood High School

Can't come to the lunch but would like to know what Tennessee AATG is doing and can do for you? Then come to this general meeting and meet fellow colleagues from across the state and learn the latest AATG news!

3) Chinese Panel Discussion

Language/Focus: Chinese *Language of Presentation:* Chinese
Room: Salon 10
Presenter: Josephine Huang-Yeh, University School Nashville
Presider: Qingjun Li, Belmont University

In this session, participants are invited to bring their questions regarding their daily classroom teaching and learning issues or concerns to the forum. A panel of experienced Chinese teachers will be present to interact and facilitate the discussion, with effective practices shared by participants. This session adopts the "Swap Shop" idea in the past years as well as provides a place to support and build one another up as a community of teachers who have the passion and commitment to teach Chinese language and culture in American schools.

4) TCA Sponsored Session: *Parvoli Romani (Little Romans): NNELL Session: Teaching Latin to Grades 2, 3 and 4---Curriculum, Pedagogy and Research Study*

Language/Focus: Latin / NNELL *Language of Presentation:* English
Room: Appaloosa
Presenters: Pattie Davis-Wiley, The University of Tennessee
Leigh Anne Cutshaw, The University of Tennessee/ STEM Academy
Presider: Sarah Ellery, Montgomery Bell Academy

Experiences teaching 30-minute Latin classes to grades 2, 3 and 4 at a small elementary school will be shared and include: curriculum; instructional methods; student accommodations; lesson plan modifications; student activities; materials; student artwork and teacher reflections. Results of a qualitative research study conducted, observing the children during Latin instruction and interviews with the mainstream teachers whose students were engaged in the Latin FLES program, will also be presented. NNELL networking session will follow presentation.

5) *Going Paperless in the World Language Classroom*

Language/Focus: General *Language of Presentation:* English
Room: Williamson
Presenter: Mary Reed, St. George's Independent School
Presider: Saray Taylor-Román, Oak Ridge High School

In this session you will learn how to use numerous apps in order to go green and make your language classroom paperless. This session will focus on apps not only for efficiency in grading and organization but also on apps that allow students to become technologically literate while mastering the content.

6) *Good Ideas Fair for New Teachers*

Language/Focus: General *Language of Presentation:* English
Room: Salon 6
Presenters: Connor Kamm, Montgomery Bell Academy
Becky Peterson, Vanderbilt University
Joy Warrick, Montgomery Bell Academy
Jessica Sexton, Hume-Fogg Academic High School
Presider: Meredith Peccolo, Webb School of Knoxville

This session is targeted toward new teachers of all languages. Presenters representing Spanish and French will present helpful tips and ideas for classroom instruction covering a range of topics. Attendees can visit one or all stations, discuss ideas one-on-one with the presenters, and take away materials that they can use in their classrooms.

11:15 – 12:15 Concurrent Sessions V (continued)

7) *Input-to-output Instructional Strategies for Grammar and Vocabulary*

Language/Focus: Spanish *Language of Presentation:* English
Room: Salon 9
Presenter: Robert Collard, Summit High School
Presider: Rachel Acuff, Morristown-Hamblen High School East

This presentation will demonstrate instructional strategies based on a teacher-input-to-student-output approach for the acquisition of new vocabulary and grammar. This technique moves the instructional focus away from grammar drills and memorization and toward genuine communication without sacrificing linguistic precision. With this strategy, students acquire language in a natural, meaning-rich way while learning much about their classmates, their instructor, and the world around them.

12:15 – 1:30 AATF Luncheon

Room: Palomino
Honored Guest: Jayne Abrate, AATF Executive Director

AATG Luncheon — Business Meeting

Room: Salon 3

TCA Luncheon

Room: Salon 4
Guest Speaker: Tom McGinn

AATSP Luncheon — Business Meeting & Awards Recognition

Room: Salons 1–2

NNELL Luncheon

Room: Quarterhorse

Chinese Luncheon

Room: Mustang

1:30 – 1:45 Exhibitors' Break

1:45 – 2:45 Concurrent Sessions VI

1) *Jumping on the band(e dessinée) wagon: Teaching Early Reading Skills with Comic Strips*

Language/Focus: French *Language of Presentation:* English
Room: Salons 7–8
Presenter: Eric Beuerlein, Fisk University, Nashville State Community College,
and Trevecca University
Presider: Leah Bailey, Oak Ridge High School

In this presentation we will explore the use of comic strips to introduce foreign language learners to useful reading skills. Although this presentation focuses on first and second semester classes, the same techniques can be adapted for various skill levels.

2) *“Igniting the Vision”: Guiding Students to Imagine the Ideal L2 Self*

Language/Focus: General *Language of Presentation:* English
Room: Thoroughbred
Presenter: Jaime Kathryn Butler, Vanderbilt University
Presider: Phillip Easterly, Jefferson County High School

This session presents the results of a study in which the theory of Dörnyei’s “L2 Motivational Self System” is applied in the classroom. The presenter will demonstrate examples of effective motivation interventions, including discussion topics and future L2 self exercises, which challenge students to think critically about the ideal L2 self. Attendees will leave equipped with motivation tools ready for classroom use in order to develop confident language learners.

1:45 – 2:45 Concurrent Sessions VI (continued)

3) Distance and Online Education with Great Wall Chinese

Language/Focus: Chinese *Language of Presentation:* Chinese
Room: Salon 10
Presenter: Zhou Jie, Middle Tennessee State University
Presenter: Josephine Huang-Yeh, University School of Nashville

Use mixed learning system comprised of multimedia course and face to face teaching, and a new management system to monitor a Learner's progress. Individualized learning plans are provided to meet the needs of teaching and learning Chinese. The Great Wall online Chinese teaching system will be introduced.

4) Common Core and the Classics: Good Ideas Abound!

Language/Focus: Latin *Language of Presentation:* English
Room: Appaloosa
Presenter: Susan Hankins, Greeneville High School
Presenter: Ed Long, Clarksville High School
Presenter: Jason Nabors, Ravenwood High School

Attendees of this session will participate in a group exchange of ideas concerning the Common Core State Standards (CCSS). Presenters will provide a basic overview of CCSS and ideas/strategies they have used in their classrooms. All participants are asked to bring 25 copies of a Common Core lesson or strategy to exchange during the session.

5) Small College Programs: What are We Doing?

Language/Focus: General *Language of Presentation:* English
Room: Williamson
Presenter: Michelle Mitrik, Walters State Community College
Presenter: Christopher Craig, University of Tennessee-Knoxville

Some small universities and many community colleges are staffed with only 1-2 faculty members. These instructors “wear many hats” and it keeps us very busy. This session will help us identify and address major shared program concerns in 1st and 2nd year language classes such as placement, retention, curriculum design, course outcomes and assessment, modes of delivery, etc. I hope this session will result in new friendships so we can each have people we feel comfortable contacting when questions arise.

6) Coming Full Circle: Teach Bell to Bell, Not Yell to Yell

Language/Focus: General *Language of Presentation:* English
Room: Salon 6
Presenter: Meredith White, Freedom Preparatory Academy
Presenter: Samantha Wilson, Merrol Hyde Magnet School

Geared towards beginning teachers, this session will engage attendees on how they can prioritize their classroom’s routines and procedures as a daily part of classroom management. With the classroom organized for success and transparent practices in place, discipline becomes a rarity and calm, happy teaching is the norm.

7) How to Empower your Latino Students and Celebrate Diversity in your School.

Language/Focus: Spanish *Language of Presentation:* English
Room: Salon 9
Presenter: Erin Caceres, Centennial High School
Presenter: Michelle Casini, Powell High School

Is your Latino population struggling? Do they lack direction and cohesion as a group? This session will help you develop strategies for helping Latino students develop identity and pride as a minority within a high school population with the goal of increasing achievement and involvement. We will also discuss best practices for developing an International Festival to promote and celebrate diversity.

2:45 – 3:30 Exhibitors’ Raffle and Election Results

Room: Salon 6

3:45 – 4:30 TFLTA Board Meeting (by invitation only)

Room: Williamson

Jacqueline Elliott Award for Service in Higher Education 2014

Marilyn Palatinus



Every year, the Tennessee Foreign Language Teaching Association recognizes an exemplary professor in Higher Education. This year the thirty-first recipient of the Jacqueline Elliott Award for Service in Foreign Language Higher Education is Professor Marilyn Palatinus. Professor Palatinus obtained a B.A. in Spanish from Colby College, and a M.A. in Romance Languages from the University of Florida-Gainesville, where she then graduated ABD in Spanish. Her first teaching job was in the Panama Canal Zone in 1972, and eventually she became the first Spanish Assistant Professor at Pellissippi State Technical Community College in 1988. She has served there as Coordinator of Foreign Languages since 1999, and she was promoted to Associate Professor in 2004.

All of the letters in support of Professor Palatinus testify to her dynamism, her professionalism, and above all her care for every one of her students and colleagues. She is always encouraging others to develop their love of languages beyond the classroom: students are directed to the TCIS program in Segovia, Spain, while faculty are urged to join our own TFLTA. Through her advocacy, the foreign language program at Pellissippi State has grown to encompass nine permanent faculty and many more adjuncts: “she is a warrior for the cause.” Yet for all her commitment to the program, she never loses sight of the individuals who comprise it, for as Coordinator she fosters “the most congenial department” one professor “has ever witnessed.” She makes

time for everyone to come to her office with any question, large or small: one student writes that “she just CARES: she will challenge you, question you, and make you reach your fullest potential.” All the supporting letters pay tribute to Professor Palatinus as mentor, a leader, and as a friend: “she represents the finest traditions of open access community college education, taking students and faculty as they are and helping them get where they want to be.”

This award commemorates professors whose service to our profession emulates that of the late Jacqueline Elliott; as one recommender puts it, “both [Professors Elliott and Palatinus] are débrouillardes – willing and able to tackle any task with great flair.” For her tireless and promotion of foreign languages over four decades of teaching and service, Professor Marilyn Palatinus is a most deserving and distinguished thirty-first recipient of the Jacqueline Elliott Award for Service in Foreign Language Higher Education.

Joyce Ward Teacher of the Year Award 2014

Josie Walker



Josie Walker is a beloved foreign language teacher. As a Spanish teacher at St. Mary's Episcopal School in Memphis, she is a dedicated teacher, a school leader, a respected volunteer in the Memphis community and beyond, but most of all she is a professional, and her students respect and admire her for the impact she has had on their lives.

Ms. Walker has taught all levels of Spanish at St. Mary's. She often chooses to teach Spanish I classes for the chance to impart her love of the language and culture to the beginning students while at the same time teaching upper level classes where her students routinely score fours and fives on the Advanced Placement tests. Students writing to support Ms. Walker's nomination remember her for the confidence that she instilled in them and the skill with the language that they were able to develop. They mention the fun and interesting classes that they enjoyed. One student remembered Ms. Walker's emphasis of the Spanish and Latin American cultures and her use of films and television. As a matter of fact, when this student took a course in Spanish and Latin American cinema at Notre Dame, every one of Ms. Walker's selections appeared on the syllabus of that university class. In her position as Chair of the World Language Department, she has championed technology in the classroom, including online textbooks and reverse learning or flipping the classroom. Ms. Walker's ability in the

classroom and her dedication to her students alone would qualify her for this award.

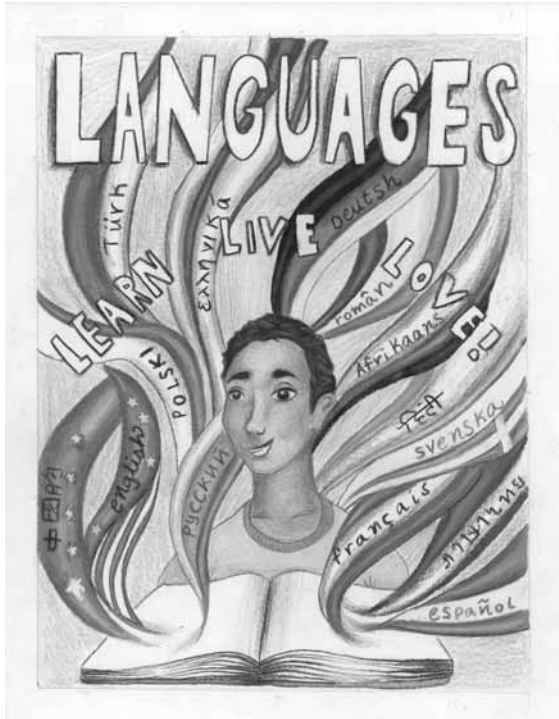
Josie Walker takes her gift of speaking Spanish into the Memphis Latino community and the Hispanic world, and she models to her students this dedication to service. Ms. Walker volunteers as an interpreter at various Memphis hospitals and medical facilities, including St. Jude's and Target House where the families of patients stay. She also participates in medical mission trips, four of which have been to Ecuador. In addition to volunteering herself, she provides opportunities for her students to become involved. As sponsor of the Spanish student organizations at St. Mary's, she has developed tutoring and service opportunities at such programs as Casa Maria, Memphis Athletic Ministries, and Centro Comunitario Las Américas.

Ms. Walker is also a true professional. As Chair of the World Language Department, she is supportive of all of the world language teachers at St. Mary's. One teacher states that Ms. Walker is always willing to help teachers develop lesson plans, incorporate technology, and develop strategies of instruction and classroom management. She serves as a sponsor to Spanish student organizations at St. Mary's and has led several student trips to Europe. Her students participate in the National Spanish Exam and the La Sociedad Honoraria Hispánica. She has served as president of AATSP of Tennessee and was a member of the Board of Directors of TFLTA for two terms. Most recently, Ms. Walker led an interdisciplinary World Language Week to highlight the study of languages at St. Mary's.

Her students admire Señora Walker for the opportunities that she has given them. One student notes her admiration of Ms. Walker's "pure commitment to foreign language." Her colleagues appreciate her dynamic and energetic approach to teaching. Josie Walker is respected as a teacher, as a colleague, and for her dedication to volunteering in the Hispanic community. TFLTA is truly honored to present Josie Walker as the 2014 TFLTA Teacher of the Year.

2014 Poster Contest Winners

First Place (7 – 12 Grade)
Franklin High School



Second Place (7 – 12 Grade)
Franklin High School



Third Place (7 – 12 Grade)
Franklin High School



First Place (K – 6 Grade)
Freedom Intermediate School



2015 Regional Workshops

TFLTA is excited to announce that we will be offering two regional workshops in 2015.
Please check www.tflta.org for more information.

EAST TENNESSEE REGIONAL WORKSHOP

DATE: Saturday, March 28, 2015
LOCATION: Webb School of Knoxville
REGIONAL CONTACT: Pattie Davis-Wiley
pdwiley@utk.edu

WEST TENNESSEE REGIONAL WORKSHOP

DATE: Saturday, April 11, 2015
LOCATION: Memphis University School
REGIONAL CONTACT: Ryan Sellers
ryan.sellers@musowls.org
<http://tfltawest.weebly.com>



TFLTA

Tennessee Foreign Language Teaching Association

Media Release

In an effort to bring the TFLTA conference and lectures to a wider audience, the Tennessee Foreign Language Teachers Association (TFLTA) is recording such events to extend its public outreach. TFLTA will publish the 2014 TFLTA Conference video on the TFLTA website and YouTube page.

Should you not agree to allow TFLTA to use your image in video and/or audio recordings or in images taken from this event, please submit your wishes in writing to the TFLTA registration desk.



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AATSP (American Association of Teachers of Spanish and Portuguese)

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ACTFL (American Council on the Teaching of Foreign Languages)

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For a detailed account of news and information pertaining to foreign language teaching in Tennessee and minutes from the quarterly TFLTA board meetings, please visit www.tflta.org and download the TFLTA newsletter. The TFLTA newsletter is published shortly after each quarterly meeting. Visit the website regularly for updated information on next year's conference.

Tennessee Foreign Language Teaching Association

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